

# Abram and Lot

Genesis 13:1-13; 14:1-16

## Teacher Preparation

Read background materials from the Dole *Bible Study Notes*: <https://www.newchurchvineyard.org/file/dbsn-1-14-abram-and-lot.pdf>

## Introduction

Welcome the kids and ask them how they're doing.

## Read

Read *Genesis 13:1-13, 14:1-16* aloud to the students and show the pictures.

## Discuss

1. Abram and his nephew Lot had travelled a long way together. Now that they are settling into the land of Canaan, new problems have cropped up.
  - What did their herdsmen argue about? (not enough land for all their animals to graze)
  - What did Abram offer? (That Lot can choose first.)
  - Which land did Lot choose? (green, fertile valley land)
  - What were the advantages of Lot's land? (flat, easier to grow crops, good pastures for his flocks)
  - What was the disadvantage of Lot's land? (many evil people lived there)
  - What bad thing eventually happened to Lot? (he was kidnapped)
  - How and/or who rescued Lot? (Abram and his men)
  - What eventually happened to Sodom and Gomorrah? (burnt by hail and brimstone)
2. We frequently face choices. Often, we need to choose between doing what feels best for us (Lot choosing the green plains) and what the Lord wants us to do (moving to the mountains, because high places represent being closer to the Lord). Lot's choice for the easy way meant that he was surrounded by people who were making bad choices. He thought that it wouldn't matter, and that he could still be his own good self, but they did affect him. The same is true for us—if we hang around people who made bad choices, and we choose to stay with them, we too will start doing things like them, things that we shouldn't do. We shouldn't discriminate against people, but at the same time we need to look for good qualities in people that we are friends with—do they want similar things in life as us? Do they value the same things? Because if they don't, they will start to rub off on you, and possibly lead you into trouble.
3. Thinking about the choices we make, we can see that some choices are purely for our pleasure (eating candy), some are the right thing to do (eating vegetables) and some are a mixture of the two (eating a cupcake that your friend made because you don't want to hurt her feelings). It's not always wrong to choose things that makes us happy, but we need to stay aware of wanting to follow the Lord's way, and not always just taking the easy route because it feels good.

## Project

- Do the “Choices We Make” activity sheet with the kids. Give one sheet to each student, read each scenario, and talk together about the selfish, mixed and moral choice that could be made for each one.
- When done the Choices worksheet, give each of the kids a worksheet, and they can do one of the activity sheets.

## Supplies

- Copy of the Word
- Print out (or be able to show the pictures on a device) a selection of pictures illustrating the story:  
[https://redeeminggod.com/sermons/genesis/genesis\\_13/](https://redeeminggod.com/sermons/genesis/genesis_13/)  
<https://www.thingsofthesort.com/bible-studies/2019/1/28/abram-and-lot-separate-genesis-13>  
<https://onlysaviorjesus.com/2016/03/20/conflict-seperation-gen-13/>
- Choices We Make worksheet for each student
- Print out a couple each of these pages so that the kids can pick one to do after they finish their worksheets (if there is time).  
[https://www.dltk-kids.com/bible/old\\_testament/abram-activities.htm](https://www.dltk-kids.com/bible/old_testament/abram-activities.htm)
- Pencils and coloured markers and/or crayons

## Choices We Make Discussion Questions

1. You're with friends when they start teasing an unpopular kid, taking his things and calling him names. If you stick up for him, the group could turn on you. You start to slip away, but someone throws you the boy's backpack. What will you do?
2. You see a kindergartner fall down on the playground—what do you do?
3. You're in the middle of an intense video game. Just a few more points and you'll beat your high score. You hear Dad say it's time to turn off the game. The game's loud, so it would be easy to pretend you didn't hear. That way, you could finish the game. What will you do?
4. Some of your friends have started using bad language because it makes them feel cool. Each day you hear words you know your parents don't like. Your friends even use the names of God and Jesus as if they were just bad words, and they call you a baby because you won't talk like them. What will you do?
5. You heard your best friend and some others lying to the principal about who started a fight. You didn't see the fight, but your friend told you another good friend of yours started it. Now an innocent person has been blamed and will be suspended from school. What will you do?
6. You pass an empty old house. In front of it there's a "No Trespassing" sign. But the front door is open. You really want to go in and see what's there. No one is around. What do you do?
7. Your best friend asks you to help him cheat on a test. He's never done it before and he promises he'll never do it again. What do you do?