

Ages 7-10: Heavenly Treasure

Materials Needed

copy of *Ten Commandments Action Cards*, *The Ten Commandments in My Life* and *Ten Commandments Folder* for each student, markers or colored pencils, scissors, tape or stapler

Prepare in Advance

Print activity pages for each student and gather supplies.

New Church Concept Teacher Background

In heaven, all those who perform useful services from an affection for useful service derive from the fellowship in which they live the characteristic of being wiser and happier than others. And to perform useful services is to act honestly, rightly, justly and faithfully in the work connected with one's occupation. When everyone does their occupation honestly, rightly, justly and faithfully, the whole is maintained and preserved in its common good. They say, too, that this is what it is to be in the Lord, since everything that flows in from the Lord is a useful endeavor, which flows from the parts into the whole, and from the whole to the parts. The parts there are angels, and the whole is the society in which they live. See *Divine Love and Wisdom* 431

Encourage children to practice the Ten Commandments by making a display folder and a set of action cards with plans for jobs they can do at home.

1. The rich young ruler in our story really knew the Ten Commandments. He had kept them since he was young.
2. Let's see how many of the commandments we can remember! Encourage students to share one of the commandments with the group. Try to help the children name all ten.
3. What does it mean to "keep the commandments?" What might it mean to keep the commandment, "I am the Lord your God. You shall have no other gods before Me"? Encourage children to name specific actions. When you have several good ideas for this commandment, continue on with the others. Jot them down on a board where everyone can see them. The page *The Ten Commandments in My Life* provides some ideas to help you get started.
4. Once the ideas are flowing, distribute *Ten Commandment Action Cards*. Invite students to draw a picture or write one action they can do to keep a commandment in each of the boxes.
5. When four boxes are complete, cut them apart. Students may continue to make more action cards if desired. Encourage them to set a daily or weekly goal.
6. When students have finished, give everyone a copy of *Ten Commandments Folder*. The image shows the Ten Commandments in Hebrew.
7. Fold the page along the dotted line, as shown in the picture above. Staple or tape both ends to create a display folder.
8. Show students how to use the folder. Start with a pile of action cards. Choose one to do. When it is done, put the card in the holder. Encourage students to set a goal, for example doing one activity a day, or all activities in a week.



Ten Commandments Action Card
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The Ten Commandments	in My Life
I am the Lord your God. You shall have no other gods before Me.	Think about the Lord each day. For example, when you wake up and go to bed.
You shall not take the name of the Lord in vain.	Use the Lord's name only to talk about Him. Thank the Lord when you eat.
Remember the Sabbath day to keep it holy.	Read or listen to the Word. Pray. Go to church.
Honor your father and mother.	Obey your parents. Help your parents. Give your parents hugs.
You shall not murder.	Help give life! E.g. water plants, feed animals, say nice things about others.
You shall not commit adultery.	Be loving. Keep promises.
You shall not steal.	Give to others.
You shall not bear false witness.	Say true things. E.g. You look nice! Tell the truth.
You shall not covet your neighbor's house.	Treasure the riches of heaven—spiritual riches—rather than earthly treasures.
You shall not covet your neighbor's wife, nor his manservant, nor his maidservant, nor his ox, nor his donkey, nor anything that is your neighbor's.	Give things that bring happiness, e.g. a picture you drew, a smile, a hug.

I will keep the commandments of God.

Psalms 119:115

