

# Learn by Doing

## Choice

### Living in the Dark

Sight makes it easy for us to do routine tasks. Let students find out how being “blind” can make even easy tasks difficult. Do a blindfolded activity and then discuss the parallels between natural and spiritual sight.

#### Large Group Blindfolded Activities

1. **Put Up a Tent**—Put up a tent up without blindfolds. Take it down and then put it up again with blindfolds on. Choose one person to see. He or she can give directions but may not touch the tent!
2. **Sheep and Shepherd Outdoor Activity**—Use a rope to mark out a “sheepfold” area on the ground. Blindfold students and then scatter them by spreading them out in a wide area. Sheep may not speak—they can only bleat. Choose a shepherd (who can see). He or she will direct the sheep into the fold by whistling and clapping only.

#### Small Group Blindfolded Activities

1. **Sculpt or Draw**—Invite students to write the names of animals on small pieces of paper. Fold the pieces and put them in a bowl. Each student picks out a folded slip and looks at it without disclosing the contents. Then each student draws or sculpts their animal while blindfolded. Others guess what has been drawn or sculpted.
2. **Shape Sort**—Blindfold students and ask them to sort materials of mixed shapes into piles of the same shape. Use blocks, beads or coins.
3. **Build a Tower**—Blindfold students. Give them wooden blocks and ask them to cooperate in building a tower.

#### Discussion

1. What difference did sight or blindness make to the activity?
2. What is spiritual “blindness”? How could spiritual blindness affect a person?

#### Materials Needed

Look through activity directions. Choose an activity. Materials will vary depending on the choice you make.

#### Prepare in Advance

Preparation will vary depending on your activity choice.

