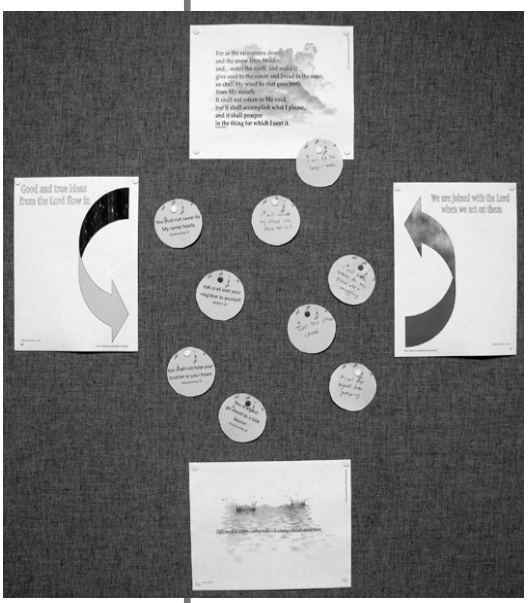
Learn by Doing

Choice Spiritual Water Cycle

Fresh water falls as rain or snow, soaks into the earth, trickles into rivers and then flows into oceans. As the sun warms the water in the ground, ponds, rivers and oceans, the water evaporates and rises, gathering again as clouds in the sky. Our minds experience a similar spiritual "water cycle". True spiritual ideas descend into our minds when we understand the Lord's Word. If they fall into "good ground" (a love for doing what the Lord wants), we serve the Lord and others by taking useful action. Our good actions join (or conjoin) us with the Lord. Explore the spiritual water cycle by looking for ways to turn true ideas into loving actions.

1. What is the water cycle? (encourage students to share what they know) The "waters above" in the creation story correspond to true ideas from the Lord's Word. Let's look at an example. Choose a raindrop with a quote from the Word and ask one of the students to read it aloud and then add it to the chart.
2. How could you respond to this statement? What action does it call you to do? Invite a variety of oral responses, and then invite students to write their own responses on blank raindrops. Response examples: I will fix the lamp I broke; I will apologize to my friend for being rude; I will include someone who feels left out; I will bake cookies for a friend who is struggling; I will stop gossiping; I will "turn the other cheek".
3. What practical knowledge or skills do you need to take the action you wrote down? Natural knowledge corresponds to the waters below. We cannot serve others or the Lord without knowing how to take the steps necessary for doing this, e.g. cooking, making a card, doing an errand or calling someone on the phone.
4. Invite students to add their raindrops to the water cycle chart as droplets rising back to the clouds, showing that we are joined with the Lord through these acts.
5. Repeat these steps using other quotations if desired.
6. *Optional*: Set up a service opportunity—either to do within the class (e.g. making care cards, refreshments for the congregation or a skit for another group) or for the future (e.g. organizing a work party).



Materials Needed

Arrows pp.2-3, *Waters Above* p. 4, *Waters Below* p. 5, *Response Raindrops* p. 6 (1 page per student), *Raindrops of Truth* p. 7, scissors, pencils or pens

Prepare in Advance

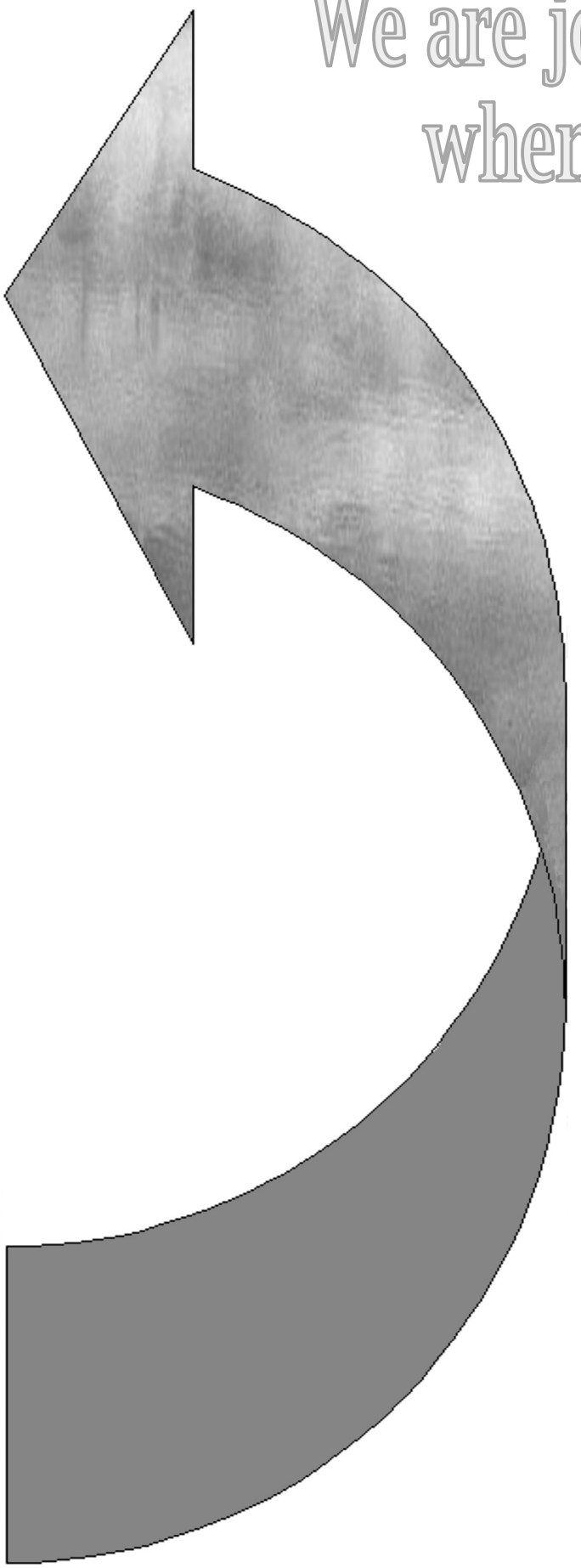
Cut out the *Raindrops of Truth* and the *Response Raindrops.* Set up the water cycle chart by taping the four large pieces of paper to a door, wall or window, arranged as shown in the photo below.

Optional

Plan a service opportunity for the group that may be done right away e.g. making care cards, refreshments for the congregation or a skit for another group OR brainstorm future service projects.

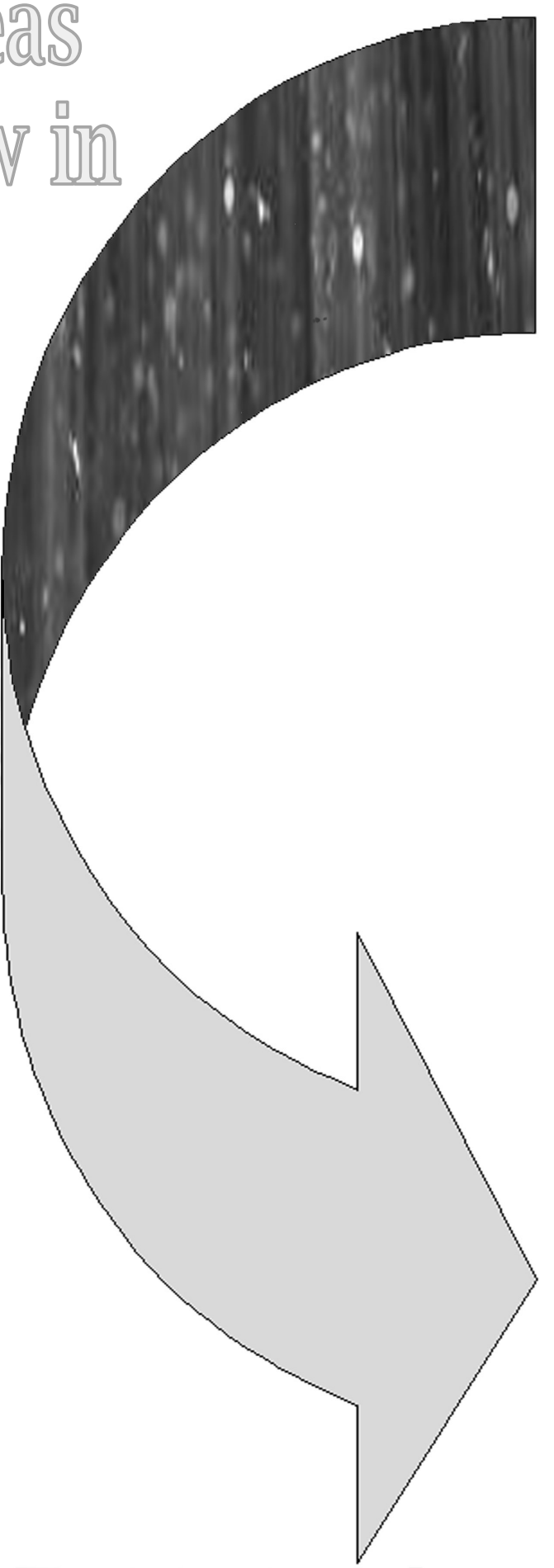
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We are joined with the Lord when we act on them



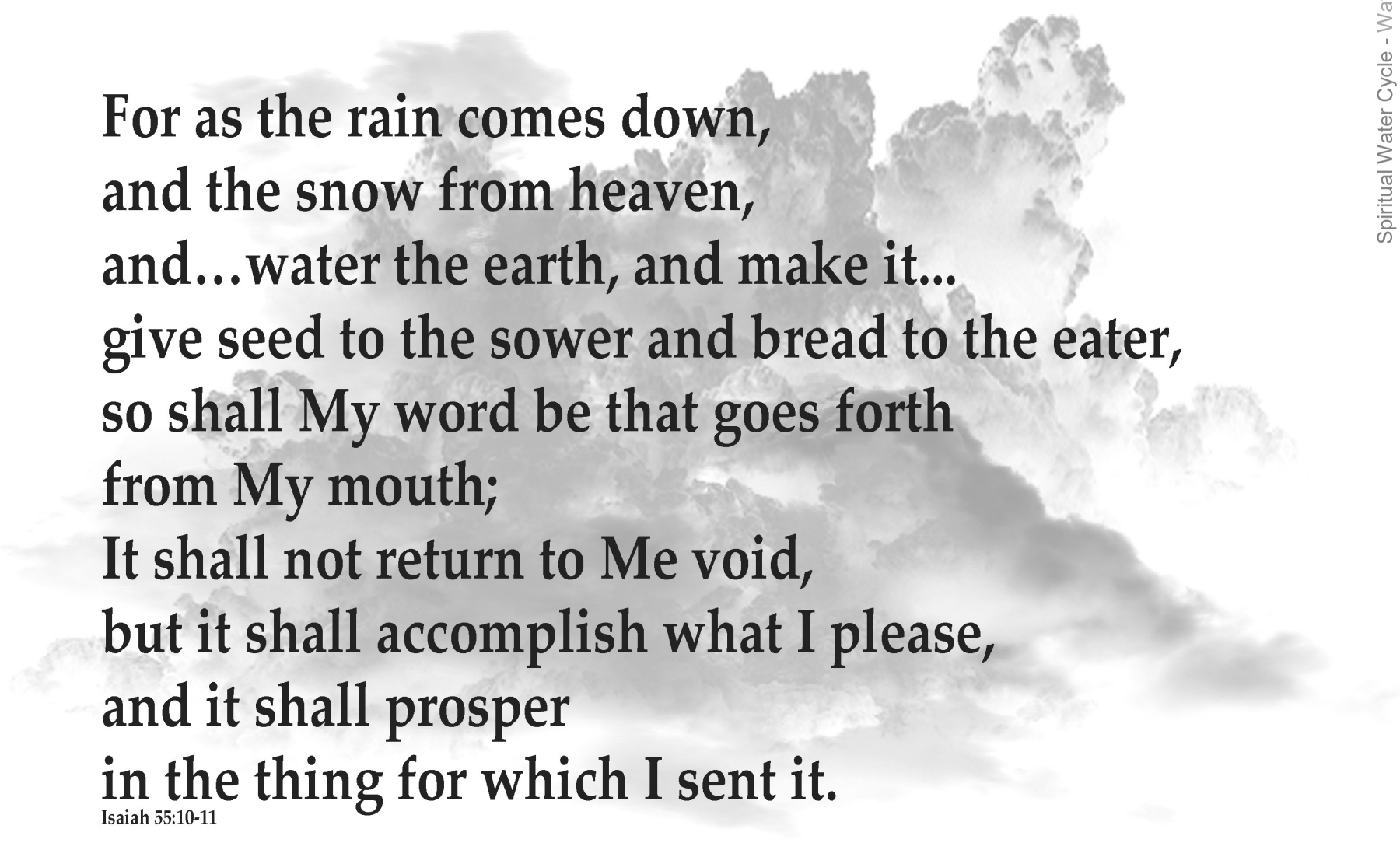
Spiritual Water Cycle - Arrow

Good and true ideas from the Lord flow in



Spiritual Water Cycle - Arrow

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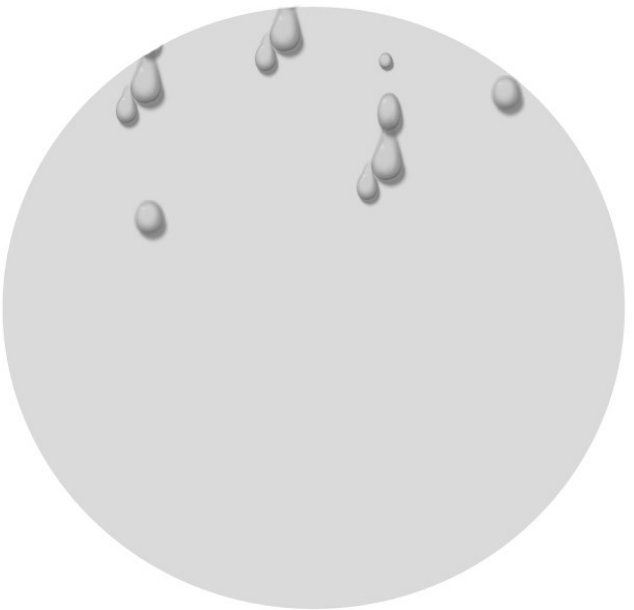


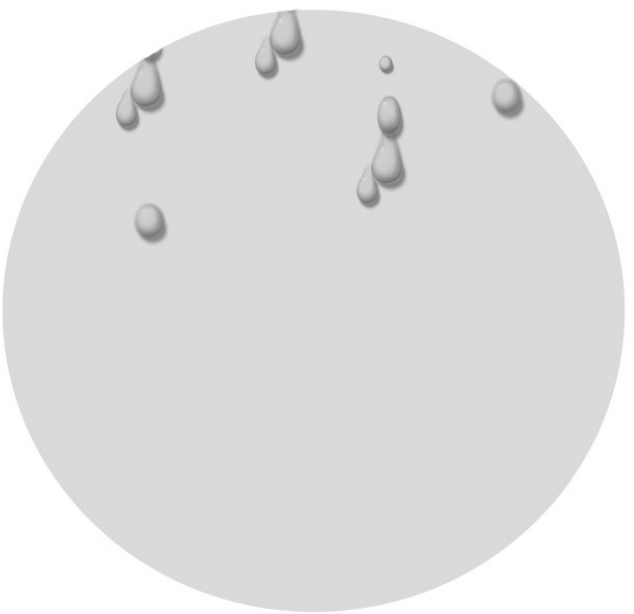
For as the rain comes down,
and the snow from heaven,
and…water the earth, and make it...
give seed to the sower and bread to the eater,
so shall My word be that goes forth
from My mouth;
It shall not return to Me void,
but it shall accomplish what I please,
and it shall prosper
in the thing for which I sent it.

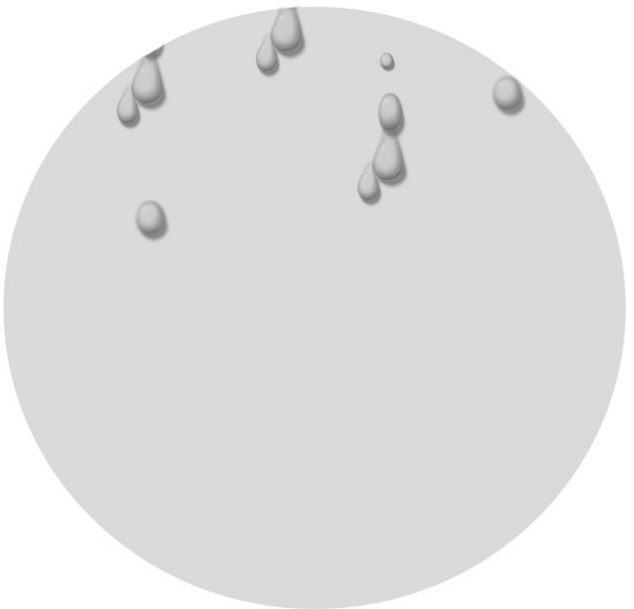
Isaiah 55:10-11

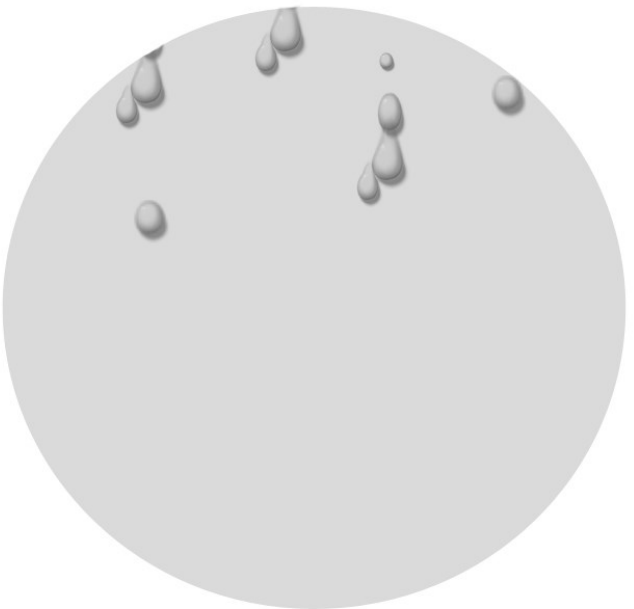
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Spiritual Water Cycle - Waters Below



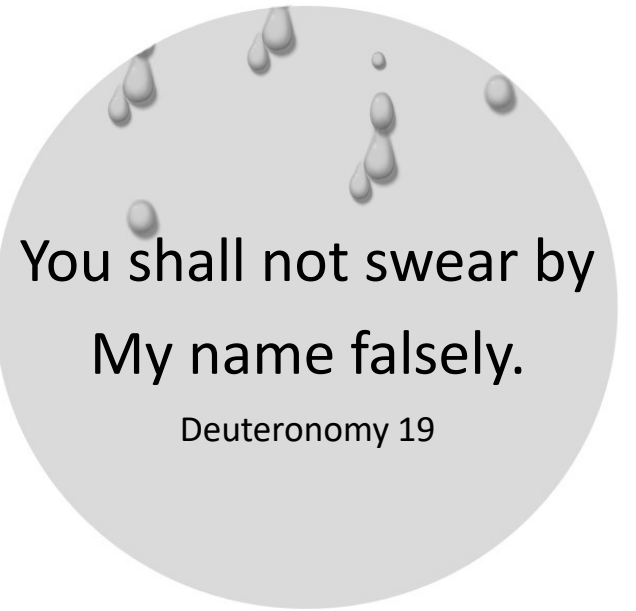


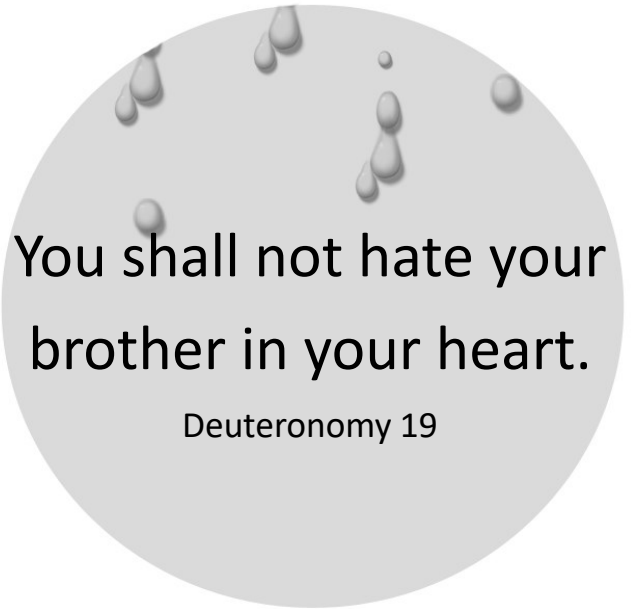


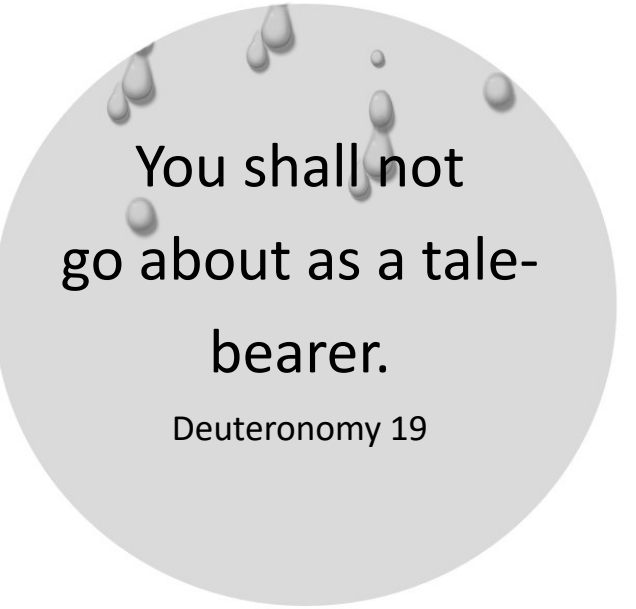


Spiritual Water Cycle - Response Raindrops









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