Oak Arbor New Church Sunday School – Lessons for Intermediate Level

Lesson 26: THE BIRTH OF MOSES Exodus 1, 2:1-10

INTRODUCTION:

You remember the story in the book of Genesis that told of the Children of Israel finally going into Egypt. Their brother Joseph was a ruler there under Pharaoh, the chief ruler. Joseph was reunited with his brothers, and gave them land and cared for them in Egypt.

But when we read in the Word in the book of Exodus, it says that after Joseph died "...there arose a new king who did not know Joseph" (*Exodus* 1:8). Then the Israelites began to be badly treated by the Egyptians. A terrible new law was made that said all the sons born to Hebrew women should be killed.

This brings us to a story probably very familiar to you —the story of Moses. His mother kept him alive for three months, but when he could no longer be hidden, Pharaoh's daughter found the baby's own mother to care for him, and he became the son of Pharaoh's daughter. She called his name *Moses* because she took him out of the water.

READING:

Exodus 1; Exodus 2: 1-10

DISCUSSION:

Moses is one of the great heroes in the Word. At the burning bush, the Lord called him to lead the children of Israel out of Egypt. With the Lord's help, the Israelites finally escaped from Egypt and crossed the Red Sea. Moses received the Ten Commandments from the Lord and led the people in building the Tabernacle. In what ways might we consider Moses to be a hero?

PROJECT: Hieroglyphs and Pictographs

The following activity pages (from the Office of Education Ancient Egypt unit box) contain different exercises for you to practice making Egyptian hieroglyphics, as well as some of your own picture signs (also called pictographs).

Sometimes hieroglyphics were pointed onto stone walls. After you've had some practice drawing hieroglyphics on the following pages, you may enjoy painting your favorite one. Find a large stone with a fairly flat surface. Lightly sketch your hieroglyph with a piece of chalk. Then paint your hieroglyph with acrylics, adding some of your own details if you wish.

Note to the Teacher: Make a copy of the hieroglyphics pages for each child. They can compare their pictures with each other.

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Hieroglyphs of Ancient Egypt

Can you copy some of these symbols? Which are your favorite?

Symbol	name	meaning of symbol	your copy	Symbol	name	meaning of symbol	your copy
9	ankh	eternal life		<u>•</u>	sun	God	
	djed column	stability			sky	heaven	
7	was scepter	power		\bigcirc	shen	infinity	
	lotus	sun, creation, rebirth			cobra	protection	
	scarab	rebirth after death			wedjat eye	protection	
ß	feather	truth			mountain	life after death	
himm	wing	protection			tree	life or rebirth	
BAR	nest	life after death			nefer	goodness, beauty, happiness	
M	lion	protection			raised arms, "Ka"	the soul	
	papyrus clump	life		*	star	eternal life	

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COMMUNICATING WITH PICTOGRAPHS

Make a pictograph to symbolize each of these things.

	1 0	1 3		
sun	mountain	river	star	tree
school	soccer	birthday	painting	Christmas
walk	swim	carry	fly	love
worship	protect	marriage	eternal life	patriotism

Which are the easiest thing to make symbols for?

Which are the most difficult ones to make a pictograph?

Compare your pictographs with those made by a partner. Put a star by any that are not similar.

Now compare your top row of pictographs with those from ancient cultures. Put a check by any of your pictographs that look like one from another culture.

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COMPARING PICTOGRAPHS FROM VARIOUS CULTURES

What is it	Cuineiform	Hieroglyph	Chinese	Native American	Your Own
sun	77	0	13	***************************************	
mountain	关		1		
river	77	>>>>	江	2	
star	1	*			
tree			木		