

Lesson 14: CREATION STORY
Genesis 1,2

2 or 3-week project

Lesson 14 - A
Week 1

INTRODUCTION:

Provide a Bible for each child. Tell them:

“We’ll be spending today’s and next week’s class on a project about the creation story. This week we will read the story from the Word, and next week, since it is a symbolic story, we will talk some about what it means.”

READ:

Now have them take turns reading verses aloud from **Genesis 1:1-31** and **Genesis 2:1-3**.

AFTER READING:

Start on the project. They will do more next week.

Week 2

Use the text of *Some Deeper Thoughts About the Creation Story* (see enclosed) to discuss at the beginning of class, or to read aloud while they work.

PROJECT: Creation Circle Book

This project will take more than one class.

Bring zip-lock bags to label for each child to keep his or her pieces in.

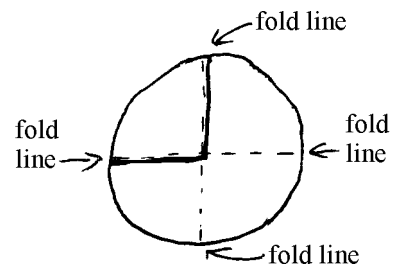
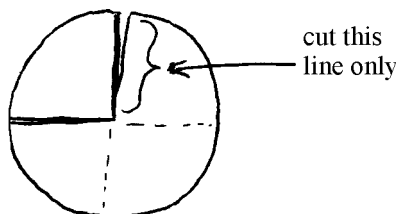
MATERIALS:

1 set of creation book circles for each student
markers, crayons, or colored pencils
scotch tape

Stage 1: Preparing the Circles

Teacher read these steps aloud, and have the whole group follow them together, in order. Draw the diagrams on the chalkboard.

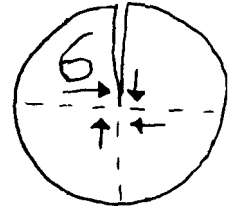
- 1) Cut out circle #7. Fold this circle in half along one of the dark lines. Open the circle back up, and then fold it in half along the other dark line. When you open it, it should be creased in such a way that it divides the circle into four sections.



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- 2) Now, with the writing at the bottom of the circle, cut only the *top* half of the line that goes up and down.

- 3) Flip the circle over to the other side, so that the writing is facing down on the table. Keep the slit you cut at the top. In the upper left-hand section, write the number 6. Make it look nice, maybe even decorative — it will be part of the book. Then draw some arrows exactly as shown in this diagram.

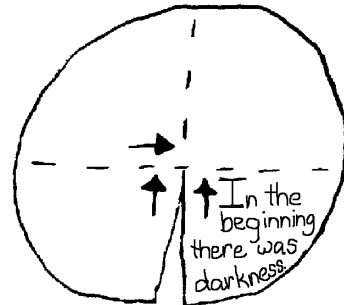


- 4) Follow these same steps for circle #6, except write a 5 on the back of it. Then circle #5, and write a 4 on the back. Then circle #4, and write a 3 on the back. Then circle #3, and write a 2 on the back. Then circle #2, and write a 1 on the back. (Remember the arrows for all of them!)

- 5) For circle #1, cut out, fold and cut slit exactly the same as the others before you flip it over. BUT, when you flip it over, turn the circle upside down, so the slit is at the bottom.

In the lower right-hand section, write: **In the beginning, there was darkness.**
Color some darkness around the words, for effect.

Make arrows as shown. NOTICE THEY ARE DIFFERENT FROM THE ARROWS ON THE OTHER CIRCLES.



Shown: back side of circle #1. It has been turned upside down.

Stage 2: Making the Illustrations

Everyone will need colored pencils or markers, and maybe regular pencils, too.

Teacher read these instructions aloud:

The pictures for this book all go on the front sides of the circles—the sides that have the quotes from the Word written on them.

For the picture for each day of creation, you will be drawing or coloring on all except the upper left-hand section of each circle (the section inside the dark lines). Do not draw or color inside of this space, because it will not show.

Teacher draw this diagram on the chalkboard:



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Before you begin, let me remind you of the following things (teacher might want to make notes about these things on the board, to remind them):

- DAY #1: Remember that on this day there was no sun, moon, or stars yet, so just draw light. You could make the whole area light, or make some light appearing in the midst of the darkness.
- DAY #2: Picture the waters above as clouds, and waters below as ocean.
- DAY #3: Dry land, and all kinds of plants.
- DAY #4: Sun, moon, and stars.
- DAY #5: Birds and water creatures of all kinds.
- DAY #6: Land animals of all kinds, and people.
- DAY #7: God rested. What would you like to draw here? A nice, peaceful looking scene of the new world?

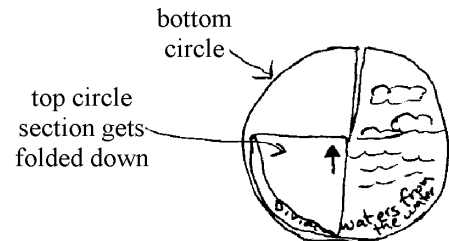
O.K. Time to illustrate your book. Take your time on the pictures. Fill up the whole space, make them colorful, and have fun!

Stage 3: Taping the Circles Together

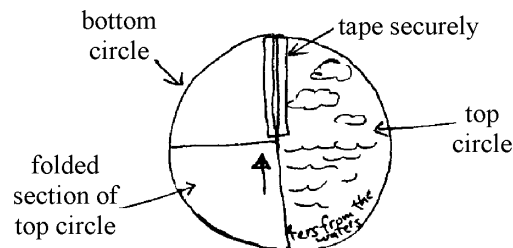
Everyone will need scotch tape.

Teacher read these instructions aloud:

- 1) Lay the first day, "Let there be light," on the table in front of you.
- 2) Take the second day, "Divide the waters from the waters," and lay it right on top of the first one.
- 3) Take the upper left-hand section of this top circle—the "Divide the waters" one—and fold it straight down.



- 4) Now you have the upper right-hand section of the top circle right next to the upper left-hand section of the circle underneath. Tape these two sections together, with enough tape to cover the whole slit. After it is taped, take the section that was folded down and put it back up, so that the whole top circle is lying flat again.



- 5) Take the third day, lay it on top of down the upper left-hand section of "Let the dry land appear." Apply tape, just as you did before.

"Let dry land appear," and "Divide the waters." Fold hand section of "Let the

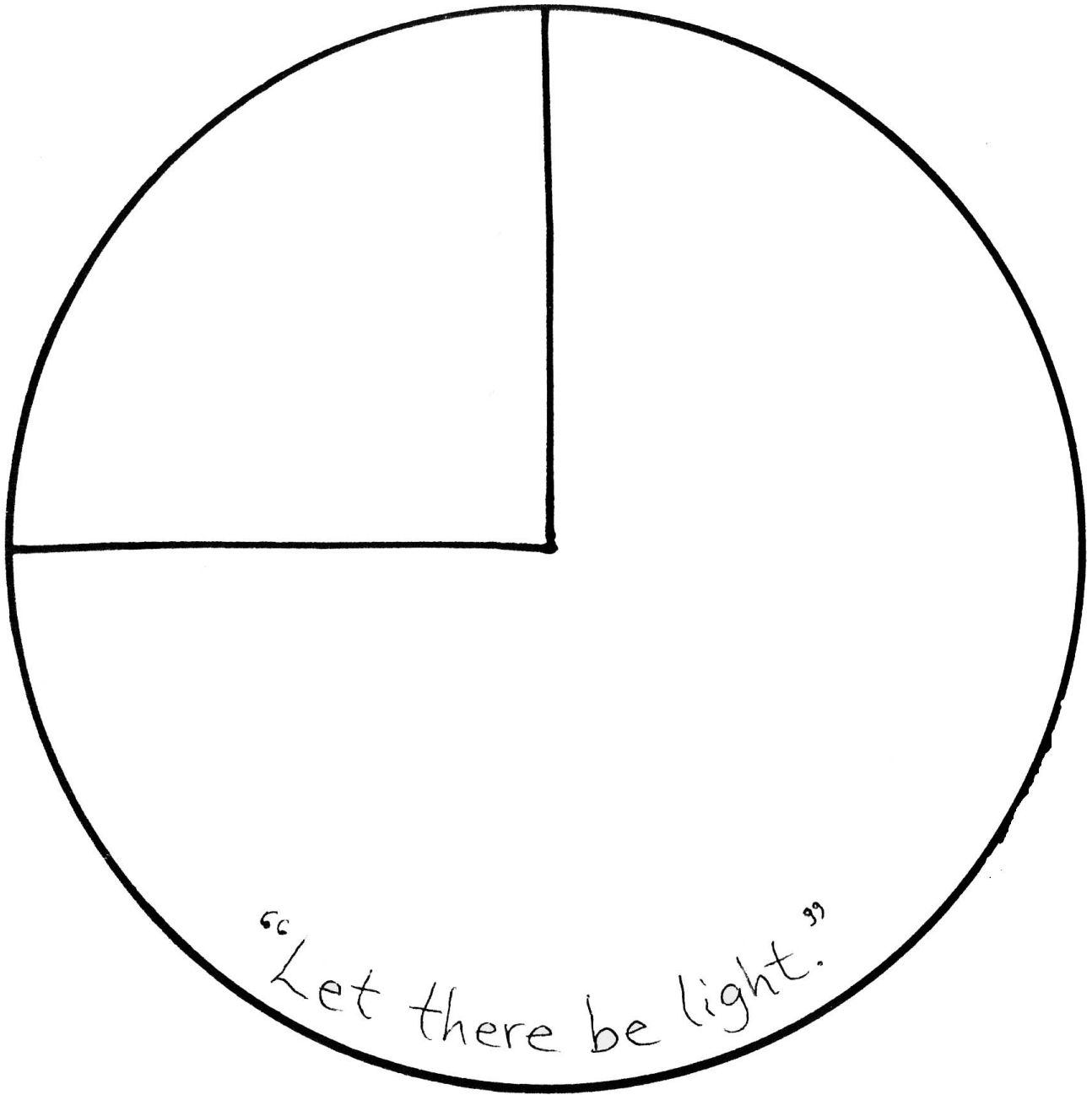
- 6) Attach the fourth day (sun, moon, and stars), the fifth day (birds and fish), the sixth day ("God rested"), in the same way that you attached the first three.

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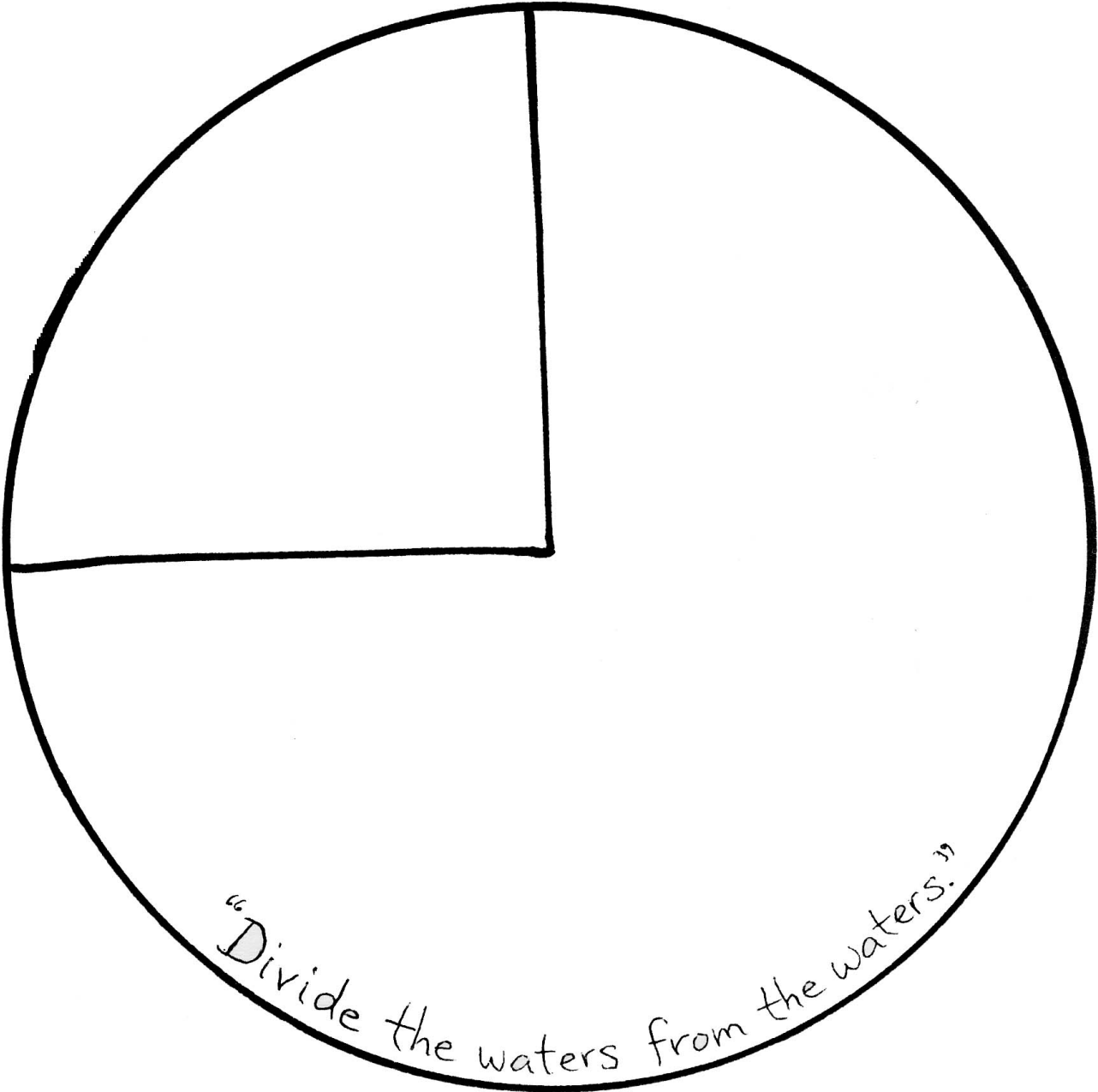
- 7) It's time to fold up your circle book! On top of your taped pile, you will see that seventh day, "God rested." Take the upper left-hand section and fold it down.
- 8) Now follow the arrows *backwards* and keep folding and folding. When you are done folding, you will have just a quarter of a circle, with the words: **In the beginning, there was darkness.**
- 9) See if your book works! Follow the arrows to reveal each day of creation, one by one. Then fold it back up to show your parents, grandparents, siblings — whomever.

PROJECT TEMPLATES

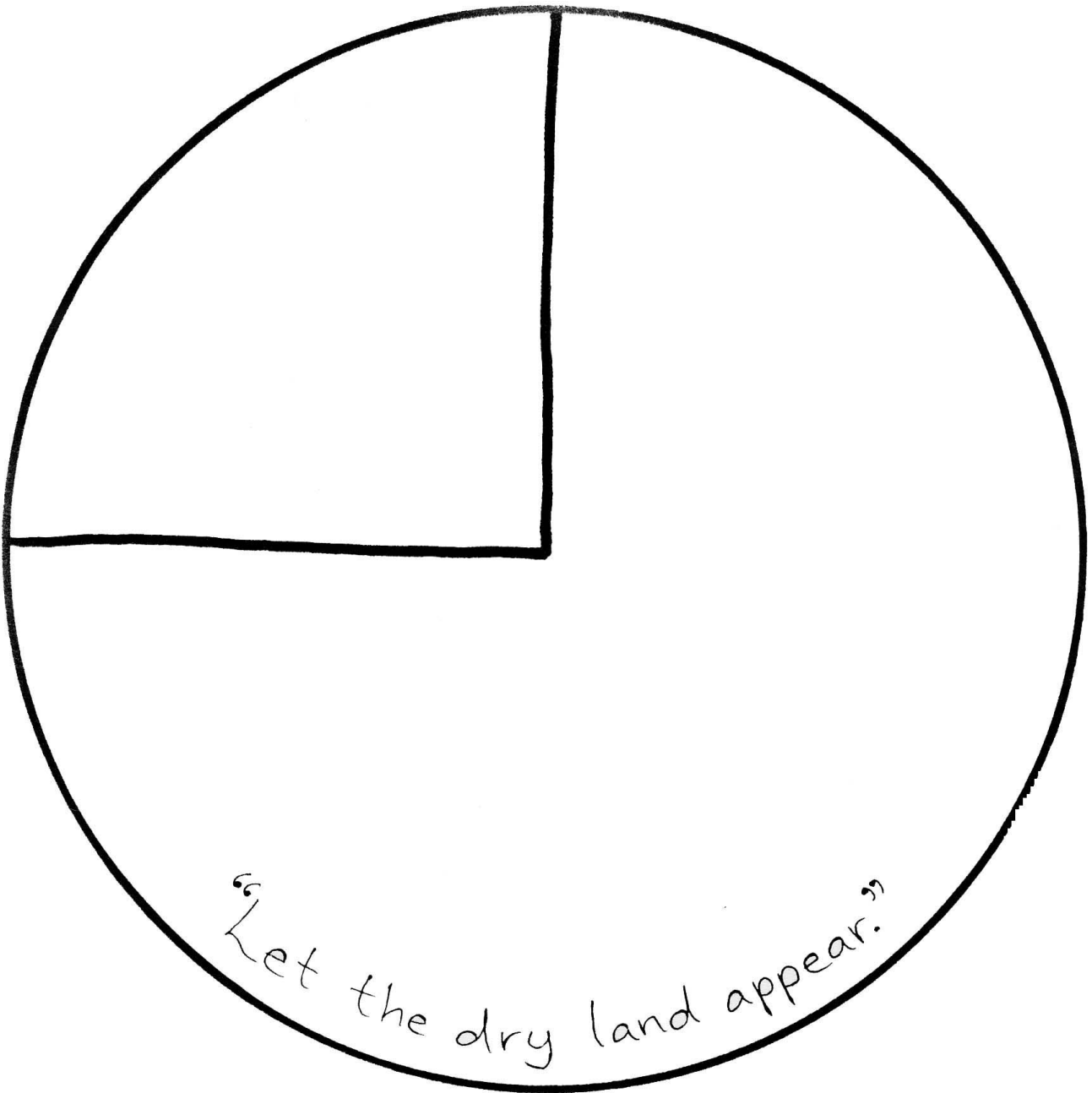
DAY 1



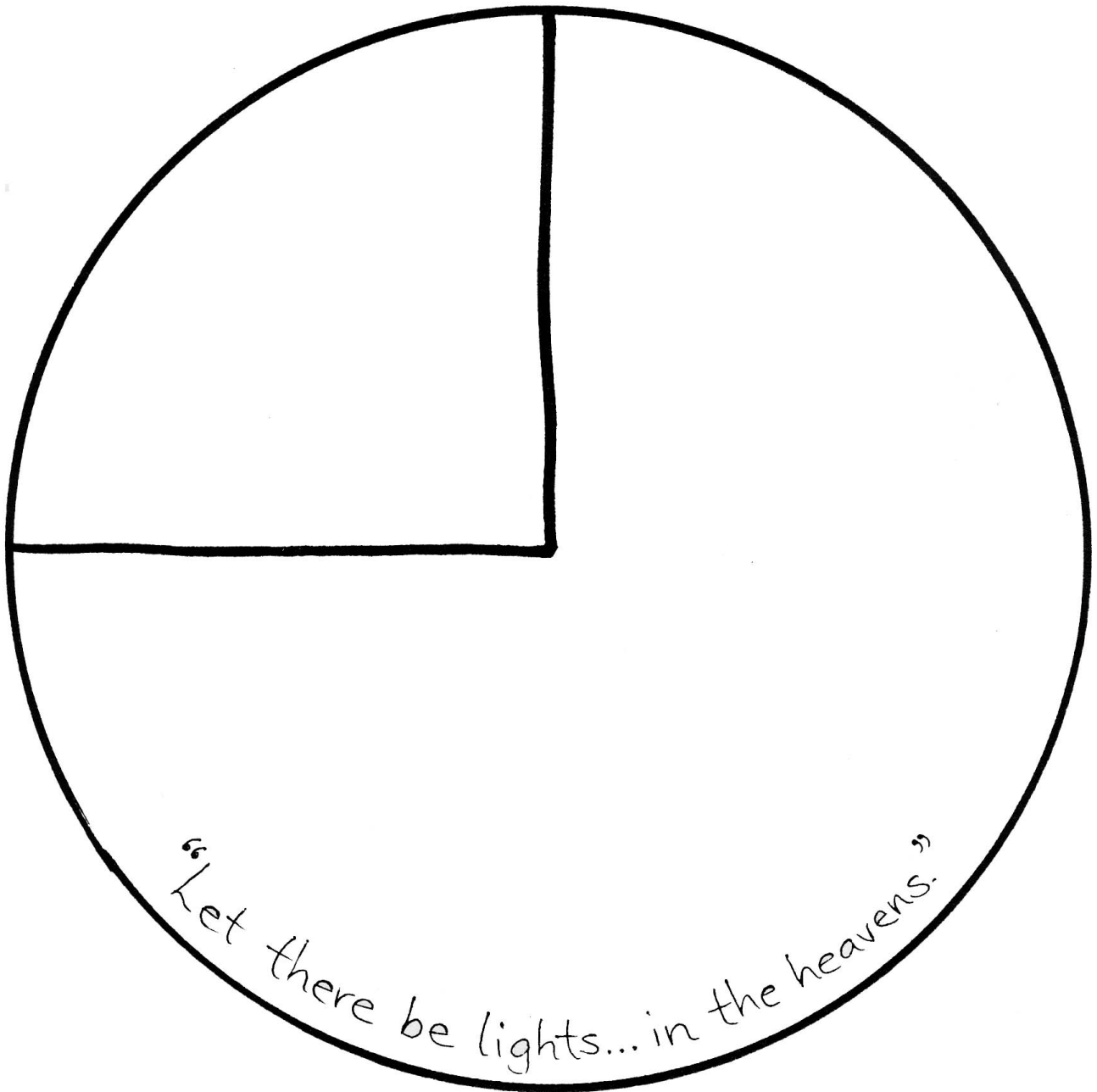
DAY 2



DAY 3

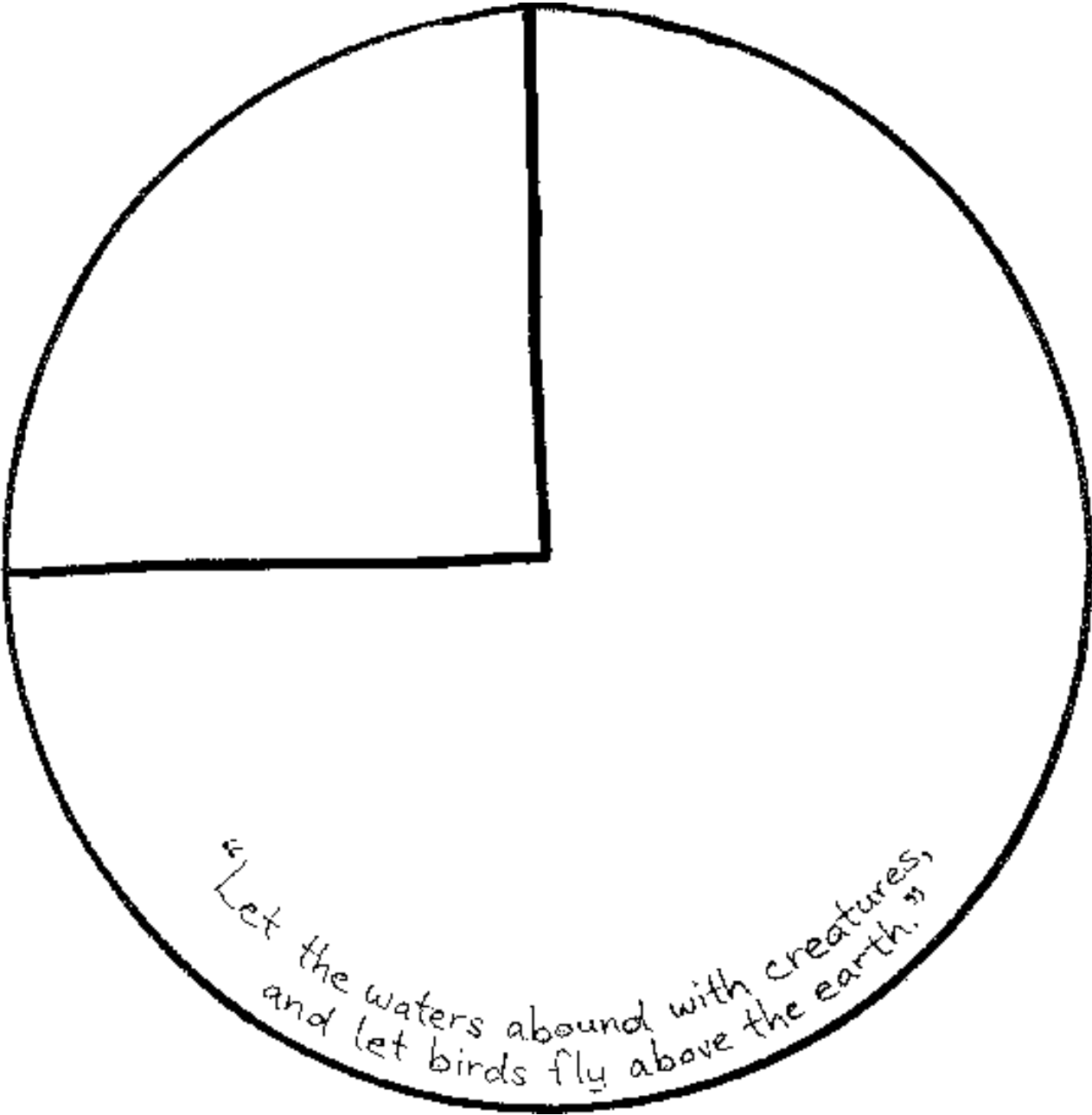


DAY 4

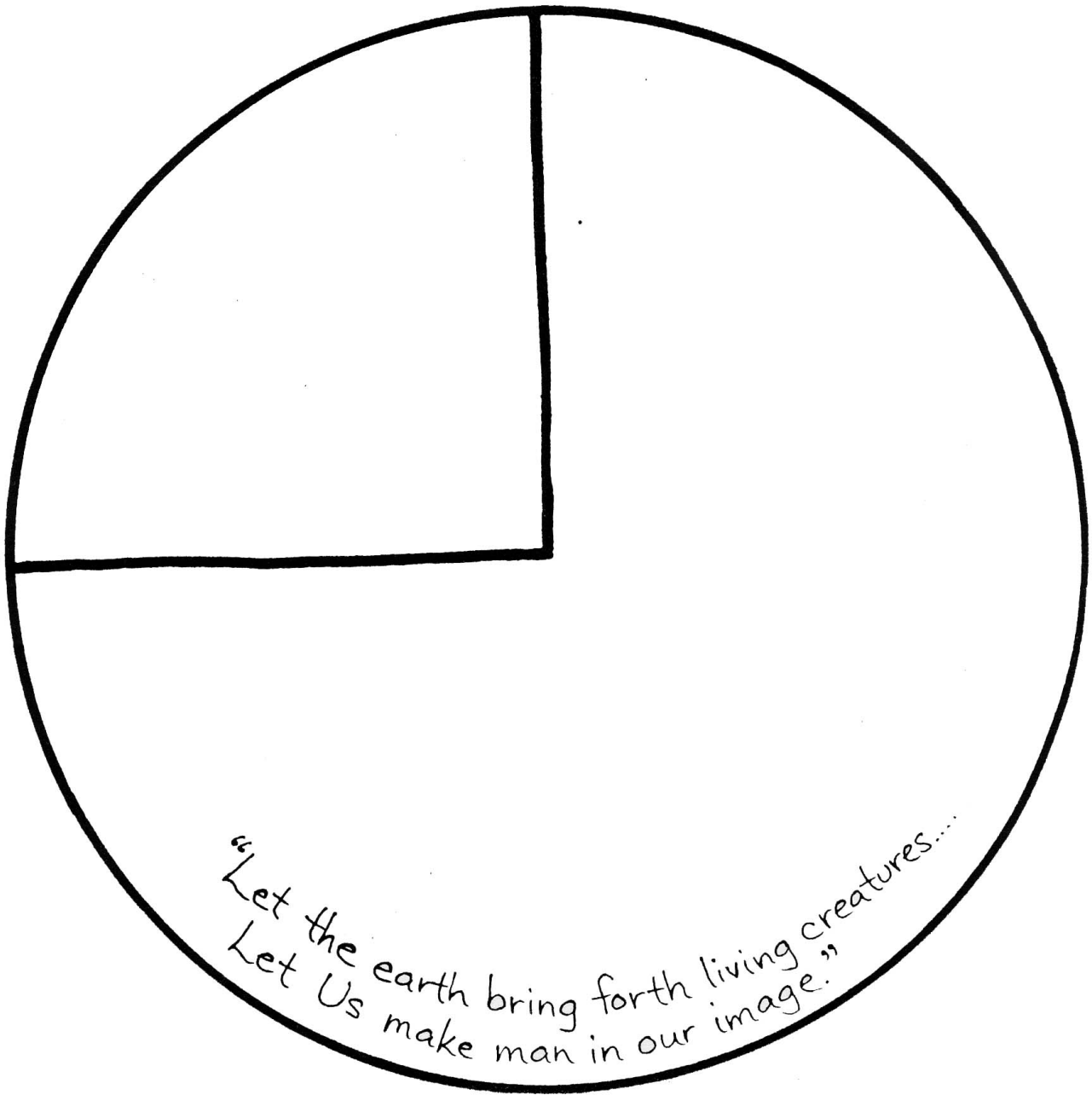


“Let there be lights... in the heavens.”

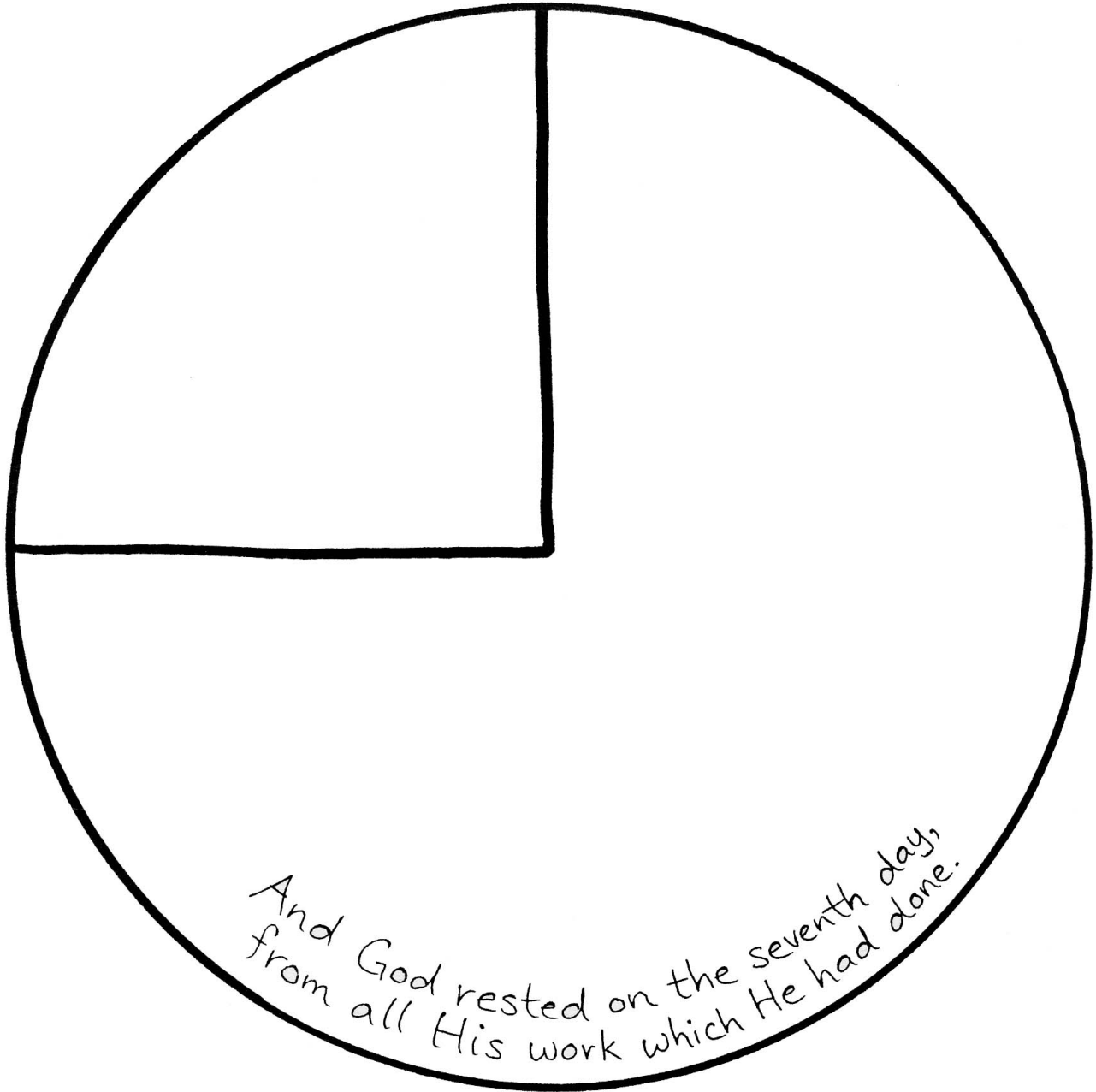
DAY 5



DAY 6



DAY 7



Lesson 14 – B

SOME DEEPER THOUGHTS ABOUT THE CREATION STORY

The Creation story in the Word is really a story about the creation of a person's mind. When a person is first born, their mind needs to be created into something that can understand the world around them. When a person is older, their mind needs to be created into something that can understand and accept deeper things about the Lord and heaven. This story is about both of those kinds of creation.

The earth was without form, and void; and darkness was on the face of the deep. And the Spirit of God was hovering over the face of the waters.

A brand new baby is surrounded by angels and heavenly feelings. But the brand new baby does not have any thoughts, or any understanding about the world around him, so his mind is in darkness. An older person who has learned much about the world might not yet have any real thoughts or understanding about the Lord and heaven, so his spiritual mind is in darkness. Even when these minds are in darkness, the Lord's loving mercy is nearby. That is what is meant by the "Spirit of God hovering over the face of the waters."

And God said, "Let there be light."

The first day is a picture of when the first understanding of things comes into a person's mind. It is like when a baby first starts to understand some of the things she sees around her. It is like when an older person first starts to understand something about the Lord.

And God said..."divide the waters from the waters."

The second day is a picture of when a person can start to tell the difference between things. It is like when a baby can start to tell the difference between the things that are his (his own hands, for instance) and the things that are his mother's. It is like when an older person starts to see that some things are just worldly, and that some things are heavenly, or spiritual.

And God called the dry land Earth, and the gathering together of the waters He called Seas....And the earth brought forth grass, the herb that yields seed...and the tree that yields fruit.

The third day is a picture of when a person is learning new things to store up in her memory, and then tries them out in her life. It is like when a baby starts to know and remember things about how the world works, and then tries things. It is like when an older person learns new things about what the Lord wants her to do, and then tries to do them in her life. The memory is like the sea, getting filled up with knowledges. The dry land is like the person's life, where they try things, and then new things happen, like new plants growing up.

Then God made two great lights: the greater light to rule the day, and the lesser light to rule the night. He made the stars also.

The fourth day is a picture of when a person starts to feel love and faith about what they are doing. It is like when a baby starts to feel love and trust for his parents, and a delight in the world around him. It is like when an older person starts to really care about the new truth he has been learning, and starts to feel a love for the Lord, and a faith in the Lord. This love is like the sun, and the faith is like the moon. The stars are like even more knowledges that are learned, because the person now cares more deeply.

Then God said, “Let the waters abound with an abundance of living creatures, and let birds fly above the earth across the face of the firmament of the heavens.”

The fifth day is a picture of how ideas really start to come to life when a person cares about them, like animals started to come to life in the sky and sea. It is like how a baby gets excited when she recognizes her mother coming. She has learned what her mother is, and learned that she cares about her mother. She is learning to talk, and starts to communicate about what she wants and cares about. It is like how an older person’s new ideas about the Lord really come alive when she has learned to believe that the Lord is real. She can recognize the Lord working in her life, and wants to live well and talk about her ideas to other people.

And God made the beast of the earth according to its kind....[and] God created man in His own image.. .male and female he created them.

The sixth day is a picture of when love is truly in a person’s heart, and they really know how to relate to the Lord and be kind to others, and things are more alive than ever. This is when the earth became filled with many animals -- very alive. It is like when a young child has really learned fully how to relate to the world and the people around him. He can really talk and listen to people now, and do many things he couldn’t before. It’s like he has now become a real person, and the sixth day is when people appear in the creation story. It is like when an older person really has love in his heart for the Lord, and for others, and lives a really good life because he wants to. Now he is becoming like an angel, which is the most full and real kind of person, besides the Lord.

And on the seventh day God ended His work which He had done, and He rested on the seventh day...

A young child doesn’t get to a “seventh day” state. A child keeps coming to new stages, and starting over, just as you and I keep coming to new stages. The seventh day is a picture of when a person has fully become an angel. She is no longer troubled by evil spirits, because she has put her life into the Lord’s hands, and lives in His love. The seventh day is a picture of heaven.