

GLENVIEW NEW CHURCH SUNDAY MORNING PROGRAM
Primary Lessons: Phase 1 – Lesson 21
Mary and Martha (Luke 10:38-42)

I. Underlying Ideas for the Teacher

- A. Love to the Lord is the first and great commandment.
- B. While performing our duties is important, we need to look to the Lord and His Word to keep our priorities straight and to see how we can best serve the neighbor.
- C. We shouldn't be so distracted or worried by our daily activities that we don't have time to think about the Lord and to hear His Word.

II. Story Circle

- A. Introduce the Story
 - 1. Last time we talked about the parable of the good Samaritan. Can you remember who was the neighbor in that story? (The one who showed kindness and mercy to the hurt man - the Samaritan.)
 - 2. Today we will hear a story about the Lord and two sisters named Mary and Martha. The Lord had entered a village called Bethany, and Martha welcomed Him into her house.
- B. Tell/Read the Story
 - 1. Read Luke 10:38-42.
- C. Ideas to Discuss
 - 1. What was the Lord doing while He was at Martha's house? (He was teaching.)
 - 2. What was Mary doing? (She sat at His feet and listened to what He said.)
 - 3. What was Martha doing? (She was busy, probably preparing a meal for the Lord.)
 - 4. What was Martha's complaint about her sister? (That Mary was not helping her, and she had to do all the work by herself.)
 - 5. Which did the Lord say was better, what Martha was doing, or what Mary was doing? (He said Mary had chosen the better part in sitting at His feet and hearing His Word.)

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D. Further Ideas

1. Mary and Martha were both good women who loved the Lord. The Lord didn't say that Martha was wrong to be busy with serving. But He wanted to warn us that we shouldn't be so busy doing other things that we don't have time to worship the Lord and learn about His Word.
2. Discuss different ways we can learn about the Lord and His Word such as church, Sunday School, home, summer camps, etc. There are many different opportunities for us to learn about the Lord. We should make sure we take the time to use some of these opportunities.
3. The Lord gave us the story of Mary and Martha right after the parable of the good Samaritan because He did not want us to make the mistake of thinking that just taking care of other people's bodies when they are hurt or hungry was what He meant by love and kindness. Like Mary, we must take time to learn from the Lord about other things we can do for people, things which will help them even more. If we put our trust in the Lord, He can help us not to be worried like Martha was about all the things we have to do.

III. Enrichment Activities

A. Music

1. "May we learn, O Lord of life," HYMNAL #219.
2. "All that the Lord has spoken," HYMNAL #245.
3. "Kol asher dibber Y'HOWAH," HYMNAL #246 (Hebrew version of #245).
4. "When He cometh," HYMNAL #150.

B. Activities

C. Project: MARY AND MARTHA

1. *Sandpaper and Crayons*: Children outline the picture with crayon on fine grade sandpaper, and then fill in the spaces with various colors. Encourage them to press hard with the crayon to put on lots of color. For large areas they can use the sides of the crayons. And layering several different colors gives a lovely effect.
2. *Play dough*: Mold figures of Mary, Martha, and Jesus. Have Mary sitting at Jesus feet while He teaches while Martha is set apart from them, busying herself with chores.

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IV. Teaching Aids

- A. Illustrations of Mary with Jesus while Martha is busy with serving

V. Further Reading for the Teacher

- A. Dole's BIBLE STUDY NOTES, Vol. 5, "The Good Samaritan" (Luke 10:25-42), pp. 242-256. (You will find a discussion of the story of Mary and Martha at the end of each section.)
- B. THE SOWER, Vol. V, Luke 10:21-42.