

Painting Project: Large Murals

Level: All (though older children may find this too simple)

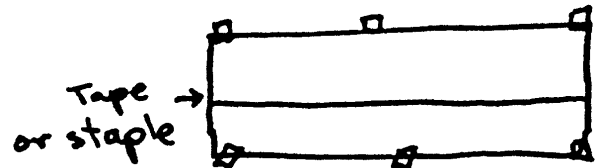
Time: 15-30 minutes

Materials Needed

large printer's roll paper
smaller packing roll (preferably white but brown is okay)
variety of colors of paint
1 brush per container
pencil and eraser

Preparation

Tape paper to a wall. It would be best if this is where the mural is going to be displayed, but this is not necessary. If using packing roll paper, you may want to roll 2 lengths next to each other to give some height to mural as well as width. Put newspapers under mural on wall and on floor.



Steps

1. Older children may want to pencil in their part of the mural before they start painting.
2. Each child should be very clear on what subject is being painted and what part of the mural he or she is responsible for.
3. Paint figures or color in pencil figures with paint.
4. Have the children who finish with figures, start painting an appropriate background.
5. Soon all children will be painting background, and the mural will be finished.
6. A hall wall in the church or school is an ideal place to display the mural.

Variation:

If children are very young and likely to have difficulty remembering where their part of the mural is, or if it is impossible to set up large surface to paint on, have children paint individual figures. Then cut them out and make a mural by pinning them to a bulletin board or taping them to a wall. (Making individual figures that are pinned or taped to the large mural also allows children to take their part of the mural project home with them.)

Applications:

Garden of Eden
Tower of Babel
Noah's Ark
Joseph's Dreams
Children of Israel Crossing the Red Sea



A mural would be a very effective New Church Day Project. Children could paint around a watching John on the Isle of Patmos. Either the large, painted mural or the smaller cut out mural could be done. The stories of Joseph or Moses, the Life of the Lord, and similar action-packed stories could be illustrated with a large mural.