Make: A Name Banner

At a Glance:
In our story, Jacob wrestled with a Man all night, refusing to stop struggling until he had received a blessing. The blessing he received was a new name—Israel. This new name represented a new quality Jacob had gained. The –el at the end of Israel means "God", indicating that the Lord's qualities had become a bigger part of Jacob's life. In this activity, children choose a quality that they would like to have, pick a name associated with that quality, and create a banner illustrating the quality and name.



Supplies Needed:
- a copy of the *Qualities and Names* chart for each student, folded in half
- multiple copies of the 3 banner pictures (each child will choose one to use)
- markers or colored pencils
- *optional:* scissors

Teacher Preparation:
- Fold the *Qualities and Names* charts in half so that only the *Qualities* show.

Directions:

1. Introduce the activity by reminding the children of Jacob's new name and that he was given a new name meaning "one who perseveres" because he had gained that quality in his life. Perseverance means holding on to something even when it is difficult, seeing a job through until it is finished.

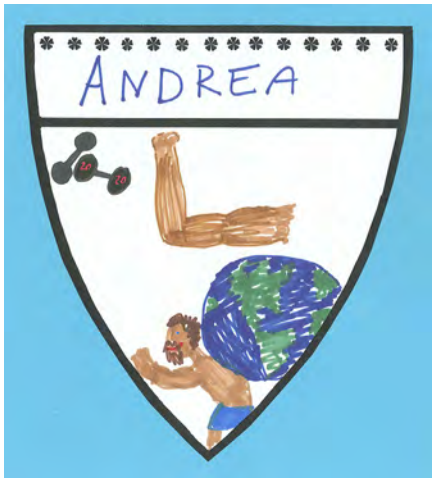
2. Ask, "What were some of the ways that Jacob showed perseverance?" (wrestling all night and refusing to let go; serving so many years for Leah and Rachel; continuing to work for Laban even though he kept changing Jacob's wages and their agreement)

3. Explain that most names have a meaning. Parents often think about the meaning of names as well as the sound of them when they are choosing a name for a baby. (If time allows, ask if the students know what their names mean.)

4. "In heaven, people are given new names—names that represent the qualities that they developed during their life on earth. Today you are going to choose a quality that you would like to have."

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continued

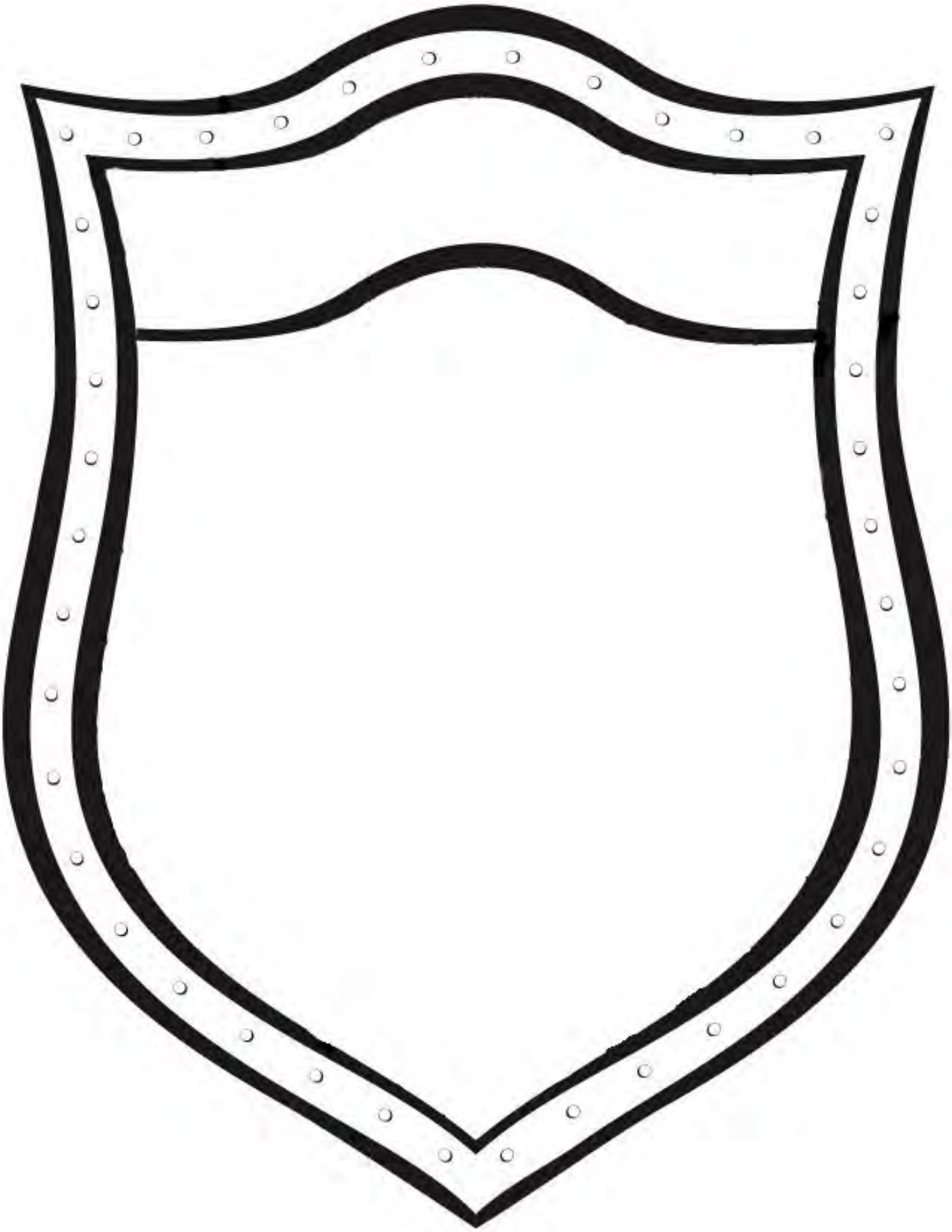


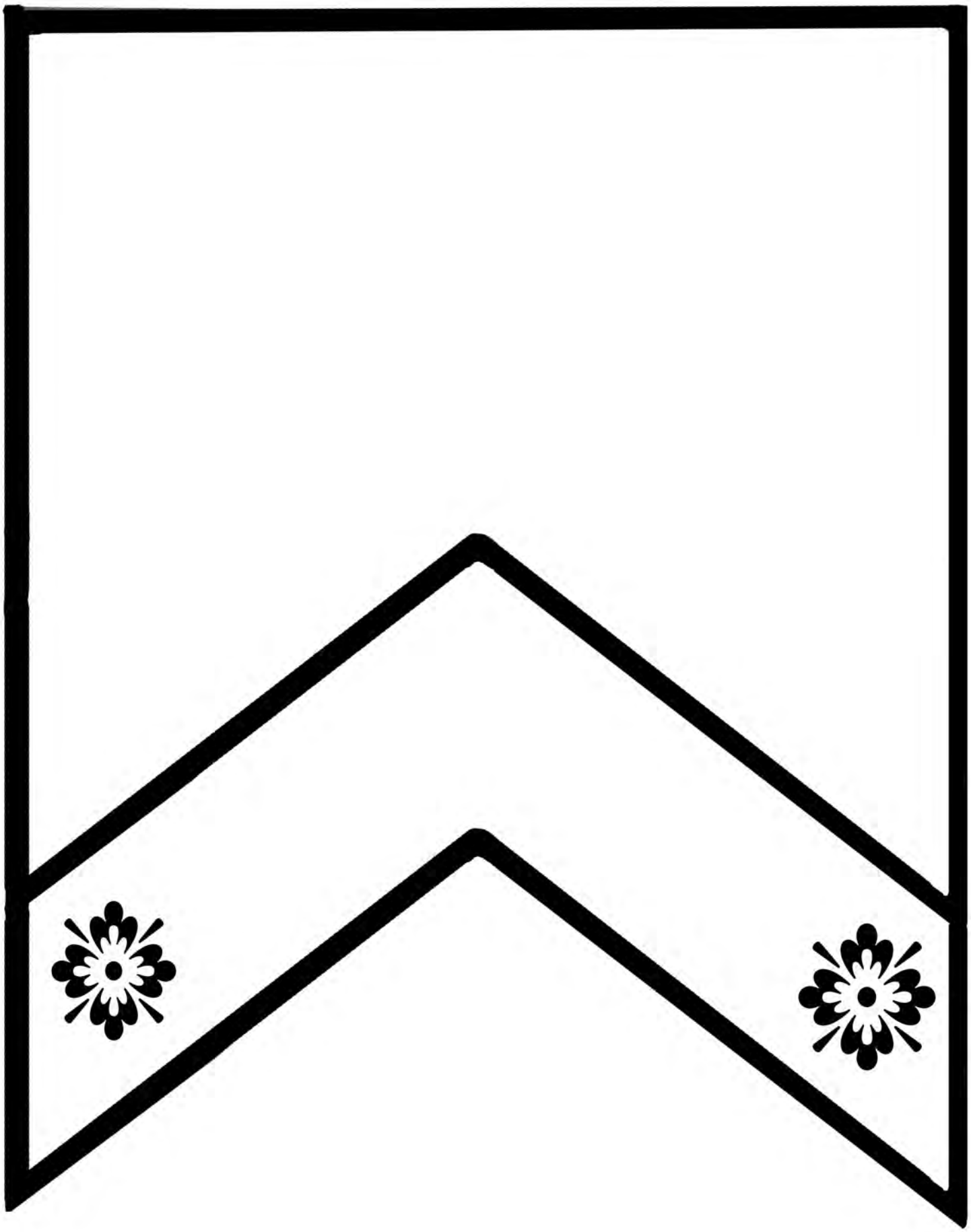
5. Hand out the folded charts, telling the children to only look at one side—the side with the qualities—for now. Read through the qualities together and explain any if needed. Ask each child to choose one of the qualities for him or herself and circle it.
6. Once everyone has chosen a quality, have the students open the chart and read the names associated with the quality they chose. (Names are in two columns—one typically female, one typically male, but are not labeled that way as several of them could be used for either gender.)
7. Each child should choose one of the names associated with his or her quality.
8. Have children choose one of the banner pictures and write the name they chose in the narrow space set aside. The rest of the space should be filled with pictures and symbols that depict the quality.
9. Write the quality on the back of the name banner.
10. *Optional:* Have children cut out their banners.

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Qualities	Names	
Brave	Bernadette Marcia Nanna	Conrad Howard Kurt Richard
Strong	Andrea Carla Gabrielle Gertrude	Andreas Charles Ethan Gabriel
Wise	Rae Sage Shannon	Kiran Raymond Sean
Kind	Adele Alina Mercedes Mildred	Gareth Kevin Mungo
Defender	Alexis Sondra Wilma	Alexander Edward William
Happy	Abigail Beatrix Chara Rani	Felix Gil Ron Winston
Generous	Janet Josephine	Jonathan Joseph
Fair	Danielle Dinah Justine	Daniel Jadon Justin
Truthful	Amina Annora Vera	Gilbert Timothy Tom
Hard Working	Amelia Emory	George Mason
Friendly	Amity Dakota Ruth Wendy	Alden Dakota Ennis Phil
Peaceful	Alana Frieda Irene Serena	Frederick Galen Noah Wilfred

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