

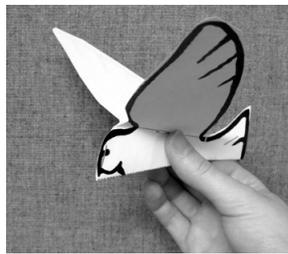
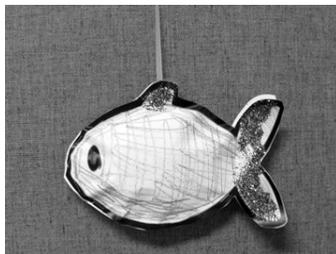
Learn by Doing

Choice

Fish and Birds on Parade

Create a paper dove with wings that can flap, and a fish on a string. Parade around the room with doves in hand, moving together like a flock, and changing leaders. Parade around the room with fish on strings and “swim” like a school of fish. Practice changing directions together!

1. Cut out two copies of the fish. Decorate with crayons, glue and glitter. Inspire each child to make a special fish of his or her own!
2. When both sides of the fish are decorated, staple the two sides together. Crumple some scrap paper to stuff inside as you staple.
3. Staple yarn or ribbon inside the top fin. Hold the ribbon or yarn to make the fish “swim”.
4. Cut out the dove (one copy). Fold the body in half along the central fold line. Fold the wings downwards on the fold lines. (See picture below.)
5. “Fly” the bird, by holding the body and moving it up and down. Watch the wings flap!
6. Practice “flying” together like a flock of birds and swimming like a school of fish.
7. FISH: Practice changing directions all together like a school of fish.
8. BIRDS: The lead bird decides where they will go. Flocks change leaders periodically because the lead bird uses more energy. Let everyone have a turn being the leader.



Activity Hint!

Show pictures of colorful tropical birds and fish. Point out the wonderful variety! Look for stripes, dots, and bright colors. Encourage the children to “create” their own special fish and birds!

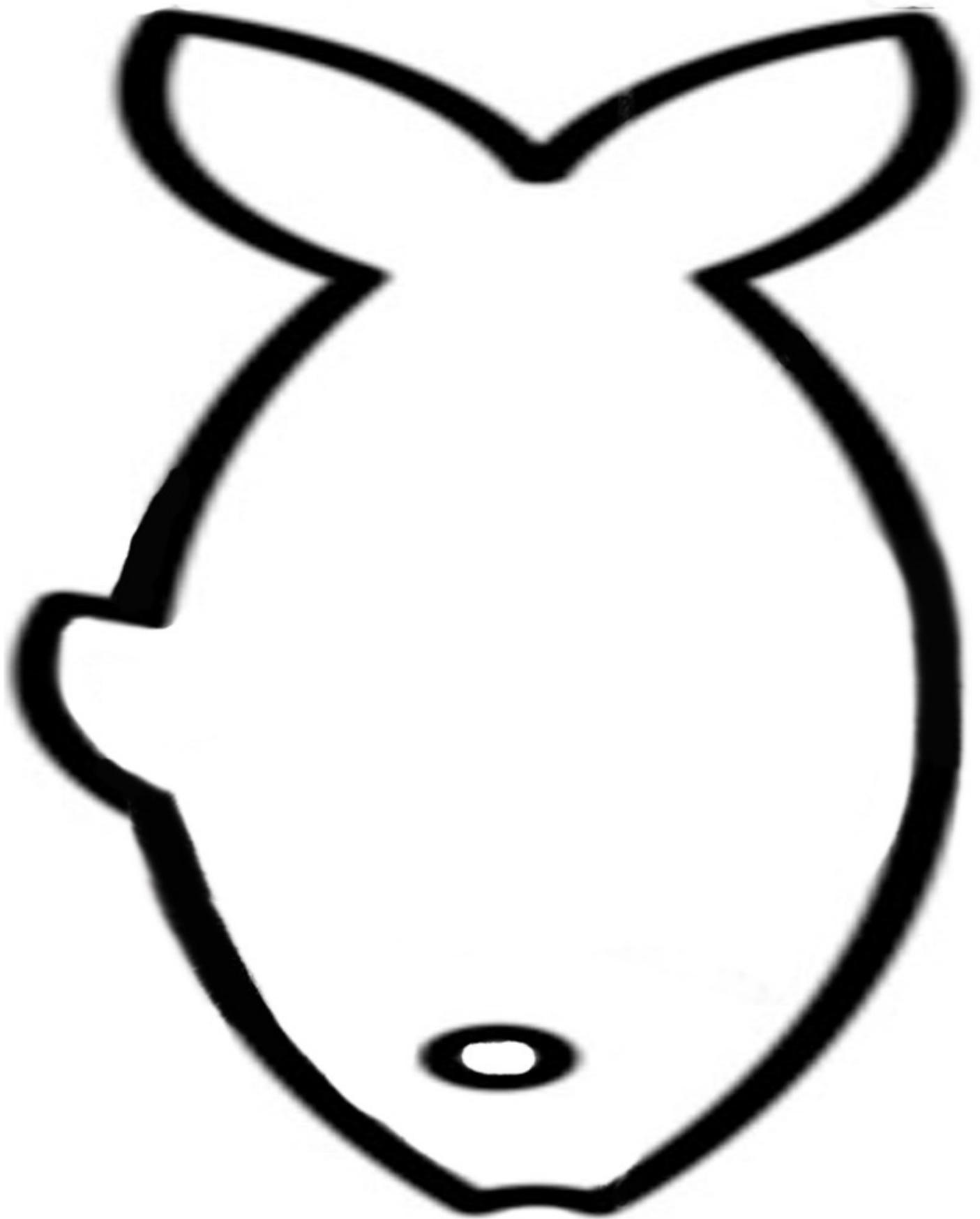
Videos are available at www.bitly.com/WondersOfCreation

Materials for Each Child

2 copies of *Fish on Parade* p. 2, and 1 copy of *Birds on Parade*, p. 3, scissors, piece of yarn/ribbon 18” (45 cm) long, stapler, crayons or markers, glitter, glue, paper scraps to crumple and stuff in the fish

Prepare in Advance

Copy the fish and birds (pp. 2-3) ahead of time. Note that each child will need 2 fish. If children require a lot of help cutting, cut birds and fish out ahead of time.



Fish on Parade

