

# Ages 11-14: In the Name of the Lord

Materials Needed  
for Each Student

*The Name of the Lord, Five Smooth Stones*, a nice pen or pencil, scissors *optional*; a smooth river stone, and marker to write on it

Prepare in Advance  
Print copies of activity pages and gather supplies.

## New Church Concept Teacher Background

"Names symbolize people in respect to their character." *Apocalypse Revealed* 588

"There are many names of God that must not be taken in vain, as Jehovah, Jehovah God, and Jehovah of Hosts; the Holy One of Israel, Jesus and Christ, and the Holy Spirit." *True Christian Religion* 297

"'Lord' in the Word is used to mean the Lord in respect of Divine Good, and 'god', 'king', and 'master' to mean the Lord in respect of Divine Truth ." *Arcana Coelestia* 9167

In the spiritual world no person retains the name they received in this world. Everyone is named according to their quality. See *True Christian Religion* 300

The Lord has many names. Each name tells us about one of His qualities, such as His love, His wisdom, His compassion and His healing. The more of the Lord's names we know and understand, the more we can know and love the Lord and act in His name. This activity explores some of the Lord's names and invites students to choose one name they would like to "adopt" in their own lives. Students will read and discuss the Lord's names and write their chosen names on a paper stone (or a real river "stone") to keep that quality in mind.



1. Sometimes, just hearing a name can spark feelings in us? Maybe a certain name brings a soft quality to mind, makes you feel happy, or excited. Why is that?
2. Why are names important? What difficulties might there be if people did not have names? What does your name do for you? Why do some names seem to have power, for example names of famous people?
3. Think of a someone in your congregation who your students know. How many names can you use to describe this person? Think of what he/she does, what they are to different people—e.g. parent, child, partner, friend, sibling, coach, caregiver, etc. How does hearing each name give us insight about the person as a whole?
4. Give students a copy of *The Name of the Lord* and read through the list of His names. Discuss the questions at the bottom of the page.
5. Hand out copies of *Five Smooth Stones* and pens or pencils. Choose one of the Lord's names that reflect a quality you would like to "adopt", to "add to" your own name and make part of who you are.
6. Write the name on a "stone" and cut it out. Carry it with you to remind you of the quality of the Lord you would like to make part of your life.
7. *Option*: Using a real smooth stone, write the name of the Lord on it with a marker.

## The Name of the Lord

The Lord’s names embody His qualities—which are everything having to do with religion (see *Apocalypse Revealed* 81). We walk in the name of the Lord when we worship Him and follow His commandments.

Wonderful	Preserver	Teacher	Everlasting Father
Shepherd	Lion	King	Jesus
Almighty	Alpha	Star	Lamb
Healer	Shiloh	Prince of Peace	Jehovah
Door	Lawgiver	Creator	Messiah
Hero	Counselor	Omega	Potter
Light	Comforter	Judge	Redeemer
Lawgiver	Regenerator	Bread	Hero

### Questions about the Lord’s Names

1. How does reading these names help you see a bigger picture of the Lord?
2. Which names refer to something the Lord *does*?
3. Which names refer to something He *is*?
4. Which names are associated with the Lord’s *love*?
5. Which names are associated with His *wisdom*?

