

Trumpets, Pitchers, and Torches (Ages 3-6)

Materials Needed for Each Student

Trumpet Paper p. 2, *Pitcher Page* p. 3, *Torch Paper* p. 4, piece of white or brown paper, scissors, stapler, tape
optional: crayons or markers to color the trumpet, pitchers and torches if the pages were printed in black and white

Prepare in Advance

Print template pages in color, if possible. Trim white edges off trumpet and torch pages. Staple a piece of white or brown paper to the back of the pitcher on the non-handle side only, as shown in the picture above. This will allow space to insert the torch and “break” the pitcher to bring the torch out.

New Church Concept Pitchers

“Pitchers or water-pots, and also vessels generally, mean in the internal sense things that serve in the place of a receptacle, as facts and cognitions do in relation to truths, and as truths themselves do in relation to good. This becomes clear from many places in the Word.” *Arcana Coelestia* 3079

With just 300 men, the Lord led Gideon to victory against thousands of Israel’s enemies. Armed with trumpets, pitchers and torches Gideon and his men surprised their enemies, the Midianites, at night. The Midianites attacked each other and ran away. Children will make paper trumpets, torches and pitchers to reenact the way the Lord led Gideon to victory.

1. If printing in black and white, invite the children to color the pages, especially the fire on the torches.
2. Give each child a *Trumpet Paper* (p. 2). Starting from one corner of the page, curl (roll) the paper into a horn shape. Tape to secure. Bend into a horn shape if desired (see photo).
3. Give each child a *Torch Paper* (p. 4). Using scissors, snip the fiery area along the white lines, or cut down randomly from the edge to create flames. Roll the paper into a tube and use tape to secure. Rolling the paper at a slight angle will make the torch appear to have more “flames”. Gently fluff out or curl the cut ends to give the torch more fullness.
4. Give each child a prepared *Pitcher Page* (p. 3) stapled to a piece of backing paper. Using scissors, cut the *Pitcher ONLY* from the top down along the zig-zag lines. This will “break” the pitcher. Trim the edge around the pitcher. Place the torch, flame side down, in the pitcher.
5. Reenact the story. The teacher reads the script (below) while children act out the story using their trumpets, torches and pitchers.



Gideon said, “Arise, for the Lord has delivered the camp of Midian into your hand.” Then he divided the three hundred men into three companies, and he put a trumpet into every man’s hand, with empty pitchers, and torches inside the pitchers.

Gideon said to them, “Look at me and do likewise; watch, and when I come to the edge of the camp you shall do as I do: When I blow the trumpet, I and all who are with me, then you also blow the trumpets on every side of the whole camp and say, ‘The sword of the Lord and of Gideon!’”

So Gideon and the hundred men who were with him came to the outpost of the camp at the beginning of the middle watch, just as they had posted the watch; and they blew the trumpets and broke the pitchers—they held the torches in their left hands and the trumpets in their right hands for blowing—and they cried, “The sword of the Lord and of Gideon!” And every man stood in his place all around the camp; and the whole army ran and cried out and fled. Judges 7:15-21





