

Choice Waters Above and Waters Below

Children will "divide" the waters by creating a moving picture that separates to show the Lord creating the expanse in between the waters above and waters below. (Step-by-step picture directions are on pp. 2-3.)

1. Give each child a copy of *Waters Above and Below* (p. 4) and water-colored crayons. Encourage the children to use wave-like movements as they color.
2. Give each child a paintbrush that has been dipped in a blue water-based paint "wash". Brush over the crayoned pictures. Set aside to dry.
3. Give each child a pre-folded copy of the *Lord Picture Page* (p. 5) and crayons. Invite them to draw a picture of the Lord. *Hint:* present the page so that it sits in front of the children. Encourage a larger picture of the Lord by suggesting that children draw His head above the top fold, His body in the center area and His legs below the bottom fold. Take time to make a wonderful picture!
4. Check to be sure the *Waters Above and Below* page is dry. *Optional*: if it is still damp, use a hairdryer to dry it out.
5. Hand out scissors and direct the children to cut the page apart between the waters. It's not important to make the line straight or the cut even.
6. Tape the project together following the steps on p. 2. It doesn't matter which side becomes the waters above and which side becomes the waters below. *Optional*: glue cotton balls on the waters above (whichever is taped above the Lord's head) to represent clouds.
7. Fold the page so all you see is water. Show how the Lord divided the waters above and waters below by opening and closing the project.

Materials for Each Child

a copy of *Waters Above and Waters Below* (p. 4) and *Lord Picture Page* (p. 5), crayons, wide paintbrushes to share, thin blue water-based paint in a jar to share, scissors, tape, newspaper to cover table *optional*: cotton balls and glue to make clouds, hairdryer to speed drying

Teaching Hint

Wetting paintbrushes for the children instead of having them do it themselves reduces the wetness of the project so it dries more quickly.

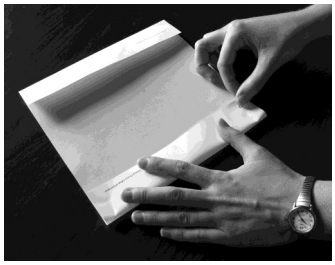
Prepare in Advance

Mix up a thin blue watercolor wash. One or two jars should be enough for the group.

Fold a copy of *Lord Picture Page* p.5 for each student. See directions on p. 2. Cover the table with newspaper.

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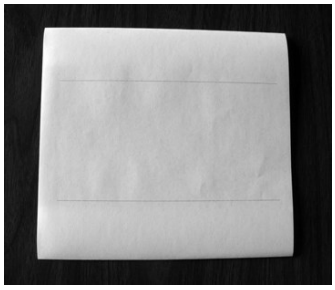
Teacher Folding Directions
for *Waters Above and Waters Below*



1. Place the page on a table with the print side down. Fold along the dotted lines closest to the ends of the page as shown.



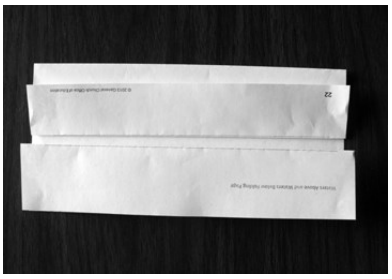
2. Your page should look like this.



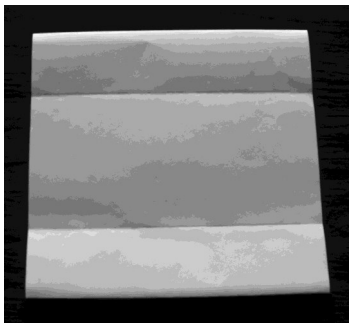
3. Turn the page over so you can see the remaining two dotted lines.



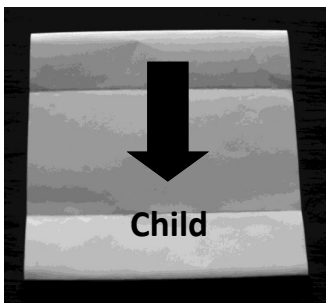
4. Fold the page towards you along the dotted line at the top of the page.



5. Fold the page away from you along the dotted line at the bottom of the page.



6. Fold the page back along the last two folds you just made. Your page should now look like this.



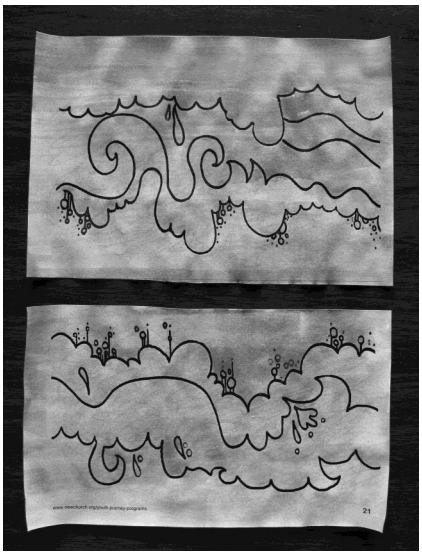
7. When you give the children a folded page to draw on, make sure they are seated in front of it this way.



8. Encourage the children to draw nice big pictures.

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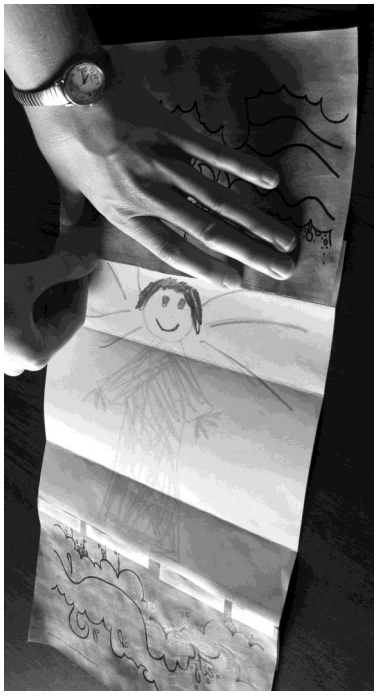
Assembly Directions
Waters Above and Waters Below





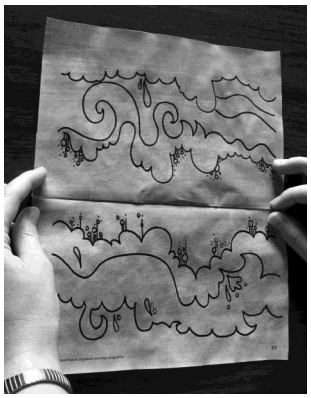
1. Cut the water page in half to make two pieces.
2. Fold out the top and bottom of the Lord picture.

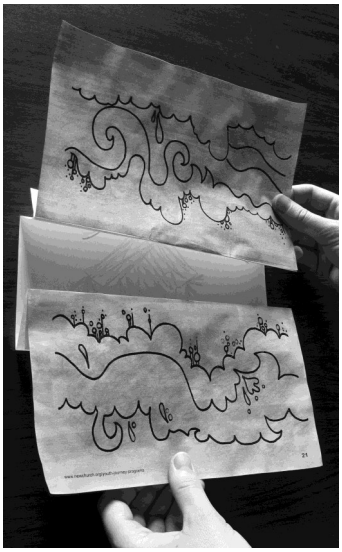




3. Tape one piece of the water picture to the flap above the Lord picture. Tape the other water picture piece to the flap below the Lord picture.
4. Fold the project again along the four fold lines so you only see water. (See picture at the top of the next column.)

5. Fold and unfold the project to show the Lord dividing the waters above and below!







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Waters Above and Below

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Lord Picture Page