

**GLENVIEW NEW CHURCH SUNDAY MORNING PROGRAM**  
**Preschool Lessons, Phase 2 – Lesson 19**  
**Solomon (I Kings 3:1-15)**

**Theme:** Heroes

**I. Underlying Ideas for the Teacher**

- A. Solomon was the son of David. David represents the Lord's truth as we grasp it with spiritual strength, and David's victories are our victories over evil.
- B. Solomon's peaceful reign represents the peace that follows our victories.
- C. In the deepest sense, both David and Solomon symbolize the Lord: first His victories, followed by Divine peace. (AC 3048)

**II. Story Circle**

A. Introduce the Story

- 1. Do you remember the name of the king we learned about last week? (King David)
- 2. Solomon was a son of King David, and he became king when David died.
- 3. A beautiful thing happened when Solomon became king. He went and made a sacrifice to the Lord at a special place of worship.
- 4. When Solomon went to sleep the Lord appeared to him in a dream. The Lord told Solomon that He would give him anything Solomon asked for.
- 5. Listen carefully to what Solomon asked for.

B. Tell/Read the Story

- 1. I Kings 3:1-15

C. Ideas to Discuss

- 1. Who was the man we read about today? (Solomon)
- 2. Who was Solomon's father? (David)
- 3. Where did Solomon go when he became king? (To worship the Lord)
- 4. What happened when King Solomon went to sleep? (The Lord came to Solomon in a dream)
- 5. What did the Lord tell Solomon? (That He would give Solomon anything Solomon wanted)
- 6. What did Solomon ask for? (Wisdom)
- 7. Do you know what wisdom is? (Being smart, knowing what is right, being good, always following the Lord)
- 8. Did the Lord give him wisdom? (Yes)

## Preschool Sunday School Lessons: Phase 2 – Lesson 19

### D. Further Ideas

1. The Lord made Solomon the wisest person in all of Israel. Solomon was a very wonderful king because the Lord was always with him, making him wise.
2. The people of Israel whom he ruled loved Solomon because he was such a good and fair king.
3. If the Lord asked you what you wanted, what would you ask for?
4. When you ask the Lord for good things, He will give them to you. He wants to help you be more loving, and more kindly, and more helpful. He loves how you are now, and He wants to help you become even better.

### III. Enrichment Activities

#### A. Music

1. *Lori's Songs*: "If I had a wish"

#### B. Activities

1. Class Heart Collage
  - a. Before class, get a big roll of paper, and draw hearts all over it. At the top write: "God gives me a wise and understanding heart, so I can . . ."
  - b. In the story circle, ask each child to tell you good things that they know how to do. Start with yourself, and some examples (Examples: hug my friends, help my morn, take care of my pet, tell the truth, play fairly, etc). If the children have time after their individual project, they could decorate their hearts. Be sure to display this after class for the parents and other children!

#### C. Project

1. A Wish Collage
  - a. Materials needed: catalogs, magazines, scissors, construction paper, red foil or paper, text slips, glue
  - b. Before class, cut out many pictures of things from the catalogs and magazines (toys, clothes, cars, food, etc). Also cut out a heart for each child from the red foil or paper. On large pieces of construction paper, draw a circle about the size of the hearts you have cut out.
  - c. In class the children can glue an assortment of pictures from the magazines onto their construction paper, around the circle. Ask them what kind of things they wish for. After they have a collage of pretty things, you may all admire them. The Lord does want us to enjoy all these things.
  - d. But what goes in the middle? Ask the children what is most important of all? What did Solomon ask for? A wise and understanding heart. Then present each child with a heart for him/her to glue in the middle, on the circle. A good heart is what really makes you happy, not things.
  - e. Glue text slips in the middle of the hearts: "...Give your servant an understanding heart . . . to distinguish between right and wrong" (1 Kings 3:9).

## Preschool Sunday School Lessons: Phase 2 – Lesson 19

2. A Wise and Understanding Heart necklace
  - a. Materials needed: red construction paper or cardboard, hole puncher, markers, yarn or string, text slip, glitter, glue.
  - b. Before class cut out a heart for each child from the red paper. If it is flimsy you might want to strengthen it with a stiff paper or cardboard. Punch a hole at the top of each heart. You could also punch holes all around the heart for the children to string yarn through for decoration. Cut necklace lengths of yarn, or longer if needed for edge decoration.
  - c. In class each child can decorate their hearts with markers and glitter. If they are going to "sew" around the edge of the heart, you may want to do any gluing and glitter at the end.
  - d. Glue text slips on back.

### IV. Teaching Aids

### V. Further Reading for the Teacher

Dear Parents,

Today we read about King Solomon in I Kings 3:1-15. King Solomon asked for an understanding heart. The Lord made Solomon the wisest person in all of Israel. Solomon was a very wonderful king because the Lord was always with him, making him wise. The people of Israel who he ruled loved Solomon because he was such a good and fair king. We talked about what we wish for, and we thought that a wise and understanding heart would make us happiest of all. We know that God wants to help us be more loving, and more kindly, and more helpful. He loves us as we are now, and He wants to help us become even better.

We answered these questions in class. Maybe your little Lamb will still remember some of the answers!

- Who was the man we read about today? (Solomon)
- Who was Solomon's father? (David)
- Where did Solomon go when he became king? (To worship the Lord)
- What happened when King Solomon went to sleep? (The Lord came to Solomon in a dream)
- What did the Lord tell Solomon? (That He would give Solomon anything Solomon wanted)
- What did Solomon ask for? (Wisdom)
- Do you know what wisdom is? (Knowing what is right, being good, always following the Lord)
- Did the Lord give him wisdom? (Yes)

Dear Parents,

Today we read about King Solomon in I Kings 3:1-15. King Solomon asked for an understanding heart. The Lord made Solomon the wisest person in all of Israel. Solomon was a very wonderful king because the Lord was always with him, making him wise. The people of Israel who he ruled loved Solomon because he was such a good and fair king. We talked about what we wish for, and we thought that a wise and understanding heart would make us happiest of all. We know that God wants to help us be more loving, and more kindly, and more helpful. He loves us as we are now, and He wants to help us become even better.

We answered these questions in class. Maybe your little Lamb will still remember some of the answers!

- Who was the man we read about today? (Solomon)
- Who was Solomon's father? (David)
- Where did Solomon go when he became king? (To worship the Lord)
- What happened when King Solomon went to sleep? (The Lord came to Solomon in a dream)
- What did the Lord tell Solomon? (That He would give Solomon anything Solomon wanted)
- What did Solomon ask for? (Wisdom)
- Do you know what wisdom is? (Knowing what is right, being good, always following the Lord)
- Did the Lord give him wisdom? (Yes)

*“Give your servant a wise and understanding heart... to distinguish between right and wrong. ”*  
(I Kings 3:9)

*“Give your servant a wise and understanding heart... to distinguish between right and wrong. ”*  
(I Kings 3:9)

*“Give your servant a wise and understanding heart... to distinguish between right and wrong. ”*  
(I Kings 3:9)

*“Give your servant a wise and understanding heart... to distinguish between right and wrong. ”*  
(I Kings 3:9)

*“Give your servant a wise and understanding heart... to distinguish between right and wrong. ”*  
(I Kings 3:9)

*“Give your servant a wise and understanding heart... to distinguish between right and wrong. ”*  
(I Kings 3:9)

*“Give your servant a wise and understanding heart... to distinguish between right and wrong. ”*  
(I Kings 3:9)

*“Give your servant a wise and understanding heart... to distinguish between right and wrong. ”*  
(I Kings 3:9)

*“Give your servant a wise and understanding heart... to distinguish between right and wrong. ”*  
(I Kings 3:9)

*“Give your servant a wise and understanding heart... to distinguish between right and wrong. ”*  
(I Kings 3:9)

*“Give your servant a wise and understanding heart... to distinguish between right and wrong. ”*  
(I Kings 3:9)

*“Give your servant a wise and understanding heart... to distinguish between right and wrong. ”*  
(I Kings 3:9)

*“Give your servant a wise and understanding heart... to distinguish between right and wrong. ”*  
(I Kings 3:9)

*“Give your servant a wise and understanding heart... to distinguish between right and wrong. ”*  
(I Kings 3:9)