



SPIRITUAL CONCEPTS ABOUT MARRIAGE AND CONJUGIAL LOVE

A sampling of ideas to share with children of various ages

*These ideas are accommodated to the state of the child
They are coordinated with the religion curriculum of the General Church.*

PRESCHOOL

1. Marriage is the most special gift the Lord can give us.
2. Weddings happen when a man and a woman love each other.
3. They come before the Lord and promise to love each other forever.

PRIMARY LEVEL (*kindergarten—3rd grades*)

1. The Lord gives the gift of true marriage love—on earth or in heaven—to everyone who tries to obey His commandments.
2. Marriage is an eternal, holy covenant between the Lord and husband and wife.
3. When a mother and father look to the Lord together He can give them greater happiness.
4. The Lord leads us to find our true marriage partner.
5. Learning to be a loyal and kind friend helps us to be a loyal and kind husband or wife.

INTERMEDIATE LEVEL (*4th—6th grades*)

1. Love to the Lord is the basis of all love, especially conjugal love.
2. The Lord is always leading and preparing us for the ideals of conjugal love.
3. Marriage is more than just choosing the right partner—it takes persistent effort to make it work.
4. Once we have chosen a marriage partner, we need to reaffirm that choice every day.

UPPER LEVEL (*7th—8th grades*)

1. The Lord wants to give us conjugal love.
2. He is the Source of conjugal love and its fruits.
3. The Lord will give everyone who loves Him and obeys His laws a happy marriage—in heaven if not on this earth.

HIGH SCHOOL (*9th—12th grades*)

1. The potential for conjugal love exists in every person.
2. Love on earth requires we look to the internals of a person.
3. When people shun wandering lusts from the time they are young it is easier for them to have a heavenly marriage (*Conjugal Love* 49).
4. The delights of marriage love advance towards heaven and the delights of adultery descend towards hell.
5. The Lord provides a conjugal partner for those who desire it and who look to Him.