

# Elijah Confronts Ahab

Level A | Lesson 6 | Teacher Overview

**Key Message:** Saying sorry is important.

**Text:** I Kings 21:1-20, 29

**Activity Options** (choose 2 or 3)

1. Talk About It
2. Memory Verse
3. Take Action: Let's Share
4. Make: Ahab Is Sorry
5. Color: Elijah Confronts Ahab



## **Matthew 22:37-39**

You shall love the Lord your God with all your heart and with all your soul and with all your mind.... You shall love your neighbor as yourself.

# Talk About It

## I Kings 21:1-20,29: Naboth's Vineyard

1. Today's story was about King Ahab and his wicked wife Jezebel. Ahab wanted something that did not belong to him. It belonged to a man called Naboth. Let's say Naboth's name together: Naboth.
2. What did King Ahab want? (Naboth's vineyard)
3. What did Ahab do when Naboth said "no." (He went to bed and wouldn't talk to anyone.)
4. Ahab was very sad because he did not get what he wanted. Have you ever felt sad because you wanted something very much and could not have it? (Encourage the children to talk about things like what they may see in the store, food, toys, etc.)
5. Jezebel saw that Ahab was very sad, so she did some bad things so that Ahab could get what he wanted. Was this right? (No—she broke the Ten Commandments.)
6. How did Ahab feel later when Elijah came to talk to him about what had happened? (He felt sorry.)
7. What did he do to show he was really sorry? (He tore his clothes, dressed in sackcloth and would not eat anything. This is what people did when they were very sad because somebody had died. This is called wearing "mourning." So people knew that he was really sorry about what he had done.)
8. What can we do if we make a mistake and do something that hurts another person? (We can say we are sorry.)

## Elijah Confronts King Ahab

**Memory Verse: Matthew 22:37-39**

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Key Message:

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**Memory Verse: Matthew 22:37-39**

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Key Message:

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Cut in quarters and give one to each student to take home.

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# Take Action: Let's Share!

## I Kings 21:1-20,29: Naboth's Vineyard

King Ahab wanted something that was not his. He wanted Naboth's vineyard. Ahab had no right to the vineyard by law—it was Naboth's inheritance.

All of us experience times when we want something that is not ours—perhaps some special food that belongs to another person, a toy another child is playing with, or someone's attention. This morning's activity focuses on ways to help young children handle situations like this, and to look for ways to help them think of others and share.



### *Supplies Needed for Activity*

- single piece of desirable food, e.g. candy bar, banana, apple, sealed bag of candies (check for food allergies)
- plate and knife to cut up and share the food
- napkins and/or plates for each student
- a desirable toy to share
- kitchen timer
- printed stickers for children to wear (see attached sheet; print on standard 2" x 4" white stickers)

### *Let's Share! Three Sharing Activities*

#### **Share some Food**

1. Sit in a circle with the children. Show them a beautiful whole piece of fruit, or candy bar, or a bag of candies. Offer it to the children, and ask who would like to have it? Talk about how juicy it looks or how tasty it will be! Encourage them to put their hands up if they would like it. (Hopefully more than one child will put their hand up to ask for it!)
2. Ask the children to come up with fair ways to distribute the food. Suggest silly ideas like: Do you think we should give it to the person who put their hand up first? What if I shut my eyes, and the person who is wearing something blue will get it? What if \_\_\_\_\_ takes a bite, and then passes it on to \_\_\_\_\_? What would be a good idea?

## ***Page 2 - Let's Share!***

3. Show the children that if we cut up the food, then everyone will get a piece! Cut up and share the food, or open the packet and share, etc. As the children are eating, point out how nice it is that everyone has some—now we all know how delicious it is!

### **Share a Toy**

1. Show the children a desirable toy. Make it look attractive by talking about how soft it is to cuddle, or how it works, etc. Now ask the children who would like to have the toy! When the children ask for it, ask how we might be able to share it?
2. Solve the issue by setting a kitchen timer for a minute or less (depending on the size of the group) and letting each child have a turn with the toy. When the timer goes, they should willingly pass it to another person. While the toy is being passed around, encourage the children to talk about other ways they might share something, or how Ahab did not share. He took something precious from someone else.

### **Share a Conversation**

1. Think about a question that everyone will want to answer—perhaps it will be what each child wants for Christmas or their birthday, or who would like to talk about their best friend, or favorite vacation. Small children often have difficulty waiting to share something that is very exciting to them.
2. Assure the children that you want everyone to have a chance to talk. Announce that in order for everyone to have a turn, we will use some simple rules.
  - Do not shout out
  - Put your hand up when you are ready to talk
  - Listen when someone else is having their turn
  - No interrupting

Be sure to enforce the rules as everyone has their turn speaking.

### ***Wrap-up***

Praise the children for doing a good job sharing! Give each child an “Ask Me About Sharing” sticker to wear on their clothing.





# Make: Ahab Is Sorry

## I Kings 21:1-20,29: Naboth's Vineyard

Recreate Ahab tearing up his clothing and putting on sackcloth to show that he was sorry for taking Naboth's vineyard with this interactive project.

### *Supplies Needed for Each Student*

- copy of the Ahab Is Sorry page on heavy paper
- a few squares of various colors of tissue paper OR a copy of Ahab's kingly robe copied onto brightly colored paper and already cut out
- Ahab's sackcloth garment already cut out\*
- crayons or colored pencils
- glue



\* To make "sackcloth" print the page on brown paper and cut out the shapes, *or* use the outline as a template and cut the clothing out of rough dark colored cloth *or* print the page on white paper, color them brown and cut out.

### *Project Directions*

1. Color the picture of Ahab. Remind the children that Ahab was sorry for the bad thing he had done.
2. Ahab was a king so he would have had beautiful, fancy clothes. He showed that he was sorry by tearing up his nice clothes. Have children tear up the pieces of tissue paper, then glue them on the page near Ahab's feet. Alternatively, you could have the children color the kingly robe, put it on Ahab for a moment, and then tear it into pieces and glue the pieces near his feet.
3. Instead of his nice clothes, Ahab put on sackcloth. Sackcloth was rough, plain and uncomfortable to wear. Glue the sackcloth robe on Ahab.
4. Finish by having the children repeat the caption after you: "Ahab Is Sorry"!



# Ahab Is Sorry









