

# Joseph in Prison

Genesis 39:1-2, 20-23; 40:5-14

**Life Focus:** The Lord is always with me.

**Memory Verse:** The Lord was with Joseph and whatever he did the Lord made it prosper. Genesis 39:23

Level A

Ages 3-6

**Story Summary:** Joseph's brothers put him in a pit and later he was sold to passing traders. He was taken to Egypt where he was sold as a slave. Proving trustworthy, he was soon put in charge of his master Potiphar's household. One day Potiphar's wife falsely accused him of improper behavior, and he was thrown in prison. The prison keeper came to trust him and put him in sole charge of the other prisoners. Pharaoh's butler and baker were imprisoned and, while under Joseph's care, told him their dreams. Joseph explained the dreams, saying that the Lord revealed their meaning. The butler would serve Pharaoh again, but the baker would die. The dreams came true as Joseph predicted.

Lesson	$2 \leq$	Materials Needed	
Lesson		Supplied with Lesson	Additional Materials
1. Getting Started (1-2 min)	Welcome Warm-up Activity	Welcome Warm-up Activity directions p. 16	
2. Focus on the Word use all activities (5-7 min)	Read the Word Talk About It story discussion	Talk About It discussion guide p. 16 Teaching Pictures pp. 19-20	Bible or copy of Genesis 39:1-2, 20-23; Genesis 40:5 -14 <i>optional</i> : grapes, goblet, bread in basket to show
3. Learn by Doing choose 1 or 2 activities (15-20 min)	Act Out Rhyme act out a rhyme based on the story	The Butler & the Bakervideo demonstration onlineat www.bitly.com/TheButlerAndTheBakerdirections p. 17	computer or other viewing device - watch online or download; see p. 4 for down- loading directions
	Make & Act create butler and baker tube figures and panels showing their dreams	The Butler & the BakerHave Dreamsdirections pp. 17-18Butler & Baker Figures p. 21Dream Panels p. 22	crayons or markers, scissors or paper cutter, tape
	Picture to Color	<b>Joseph Interprets the</b> <b>Butler &amp; Baker's Dreams</b> p. 23	crayons, markers or colored pencils
4. Wrap It Up (2-3 min)	Memory Verse introduce Memory Verse for the week	Memory Verse Parent Note p. 24	

## 1. Getting Started

### Welcome Warm-up Activity

#### Simon Says

Start a game of "Simon Says" by saying "Simon says do this" and then do an action you want the children to copy. Encourage listening by occasionally asking the children to do an action *without* saying Simon says. The children should *not* copy these statements! If children have been sitting before class, start with active movements, e.g. "Simon says put your hands in the air!" or "Simon says touch your toes!" Switch to quieter actions, e.g. "Simon says sit down" as you prepare to teach.

### 2. Focus on the Word

#### **Read** Genesis 39:1-2, 20-23; Genesis 40:5-14

Show the **teaching pictures** on pp. 19-20 as you discuss the story.

**Talk**Optional: grapes, goblet, basket with bread in it

**About It** Joseph is now far away from his family. He is in a new country called Egypt. Let's say Egypt together: Egypt. Some traders brought him to Egypt and sold him there as a slave.

> Joseph worked for a man named Potiphar. Joseph was a faithful servant and Potiphar trusted him so much that he put him in charge of his house. But then, Potiphar's wife told her husband lies about Joseph. Potiphar sent Joseph to prison. How do you think Joseph felt?

Has anyone ever said or thought you have done something that you did not do? How did you feel?

The Lord was with Joseph even in prison. What job did the keeper of the prison give Joseph? He put Joseph in charge of all the other prisoners.

**One day Pharaoh, the king of Egypt, sent his butler and baker to prison. While they were there they each had a dream. What did the butler dream?** The butler saw a vine with three branches that blossomed and produced grapes. He squeezed the grapes into Pharaoh's cup and gave the cup to Pharaoh. *Optional:* show grapes and the goblet as you review the dream.

What did the dream mean? The Butler would be taken out of prison and serve Pharaoh again.

**What did the baker dream?** The baker dreamed that there were three baskets on his head. The top basket had bread in it. Birds came and ate the bread. *Optional*: show the basket with bread. The Heavenly Doctrine tells us that the baskets had holes in them so that the bread would fall through.

What happened to the baker? He was taken from prison and put to death.

Even when Joseph was in prison the Lord was with him. Sometimes we feel sad—just as Joseph must have felt sad in prison. When we are sad, we can think about the Lord. He is always with us—just as he was with Joseph. He cares for us no matter what is happening to us, and He is always helping us. He can help us better if we ask Him for the things we really need!

# 3. Learn by Doing

Choose one or two activities



Say the following rhyme and model the actions one line at a time. Invite the children to repeat each line after you and mimic the actions.

When Joseph was in prison He didn't hang his head, He took care of the other men And loved the Lord instead.

The butler and the baker Were put in prison too. They told their dreams to Joseph, And the Lord told them what's true!

The butler saw some juicy grapes Growing on some vines. He pressed the grapes in Pharaoh's cup Squeeze imaginary grapes with other hand To serve him when he dines.

Three woven baskets full of holes Were on the baker's head. Some birds flew down to peck and eat Flap hands like bird wings And gone was all the bread!

Fingers in front of face like prison bars Shake head back and forth Hug arms Both hands raised upwards

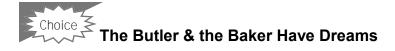
Hold cup, shake head yes Fingers in front of face like prison bars Turn to each other as if having conversation Hold hands to heart

Hold up one hand in a fist

Offer "cup" to neighbor

Hold up 3 fingers Hold imaginary baskets on head Hold out empty hands

Repeat several times until the children can say the whole rhyme and do the actions with you.



Pharaoh's butler and baker each had a dream while they were in prison. Joseph interpreted their dreams for them. He told the butler that he would be released from prison and return to serving Pharaoh. He told the baker that he would be put to death.

1. After Joseph told the butler and baker what their dreams meant, we can imagine that the butler was happy and the baker was sad. We are going to

make figures of the butler and the baker, and show what they dreamed and how they probably felt.

- 2. Hand out project sheets and crayon, markers or colored pencils to each child.
- 3. Have children draw a happy face on one figure. This is the butler. Have them draw a sad face on the other figure. This is the baker.



#### Video Demonstration

View demonstration video online at www.bitly.com/ TheButlerAndTheBaker

OR

Download video to your computer or other device. See downloading directions on p. 4.

#### Materials for each child

1 copy Butler & Baker Figures p. 21 1 copy Dream Panels p. 22 crayons or markers

#### **Prepare in Advance**

Cut apart the figures and the dream panels along the dotted lines. Make slits on the figure pieces along the dotted lines.

### The Butler & the Baker Have Dreams continued

- 4. Ask children to draw the two dreams, one in each "bubble" panel. Remind them of the key elements of the two dreams: squeezing grape juice into a cup; birds eating bread from a basket.
- 5. As the children finish their pictures, help them roll the figures into tubes and secure with pieces of tape.
- 6. Show children how they can re-enact the story by first having the figures lie down as if sleeping. Then stand them up, as if they were going to tell Joseph their dreams. Slide the appropriate dream picture into the slits at the top of each figure. Remember the happy butler figure goes with squeezing grapes and the sad baker figure goes with the birds eating the bread.

## Choice S Joseph Interprets the Butler & Baker's Dreams

Hand out copies of the picture and invite the children to color it.

#### Materials for each child

picture p. 23, crayons, markers, or colored pencils

# 4. Wrap It Up

#### Memory Verse

The Lord was with Joseph and whatever he did the Lord made it prosper. Genesis 39:23

Read the Memory Verse aloud. Repeat it slowly several times. Invite the children to say it with you. Say "The Lord was with Joseph." Ask the children to repeat it with you. Say "and whatever he did the Lord made it prosper." Ask the children to repeat it with you. Say the whole sentence and have children repeat it with you.

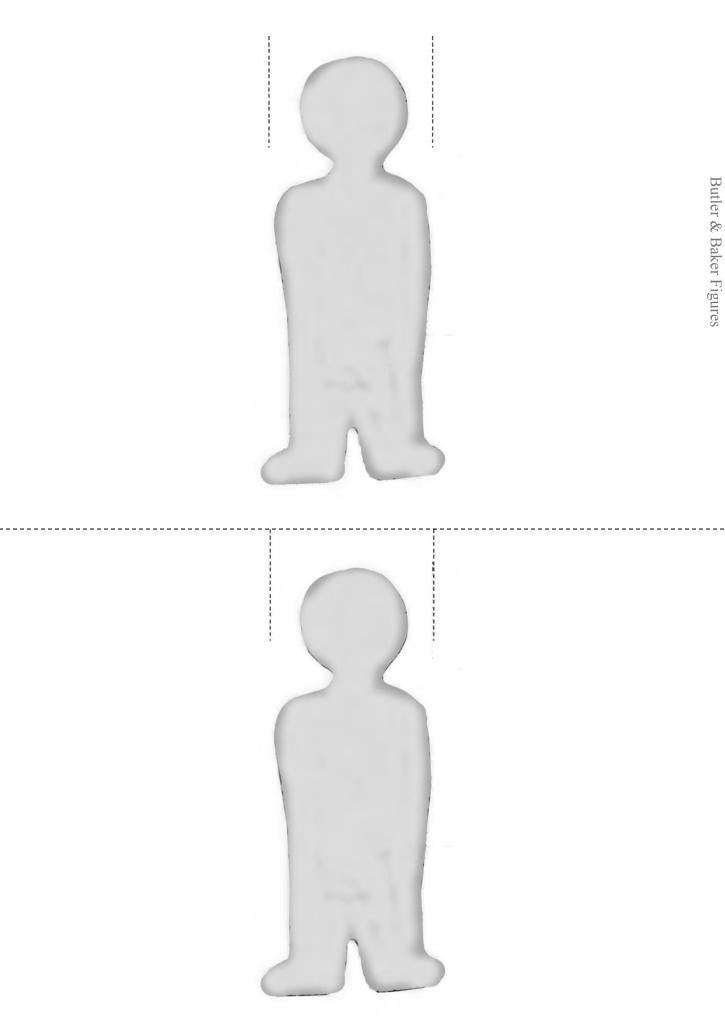
### Closing

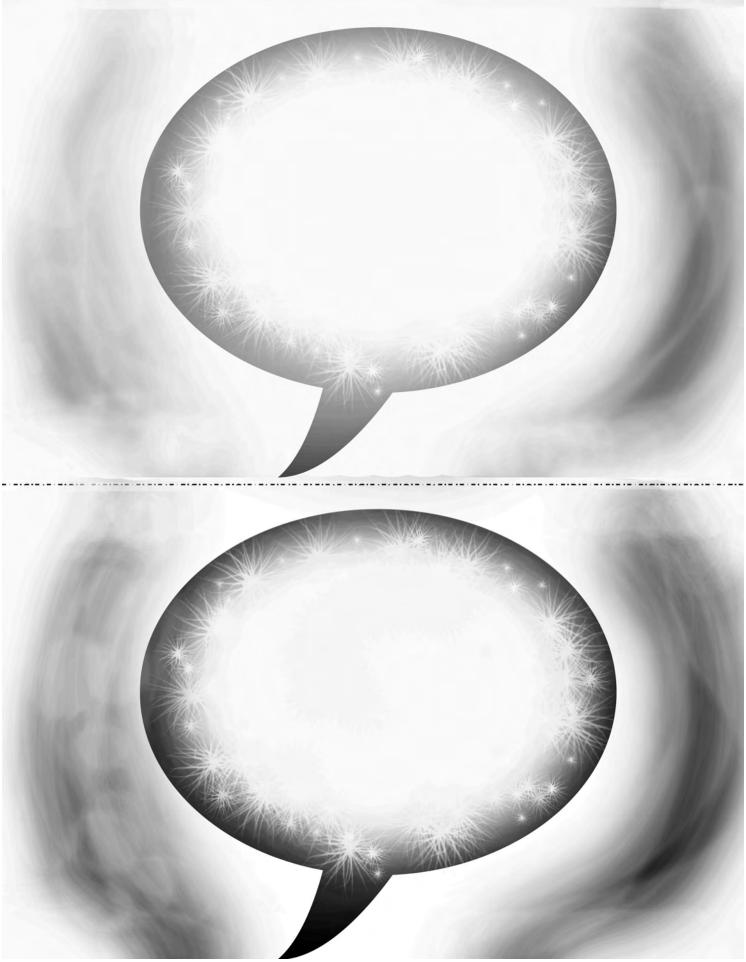
The Lord is with each of us too! No matter what happens to us—whether it is happy or sad—the Lord cares for us all the time. If we are feeling sad or alone, we can bring the Lord closer by remembering His own words from His Word. This week, think about how the Lord is with you all the time just as He was with Joseph!

Hand each child his or her projects and a Parent Note (p. 24) to take home.

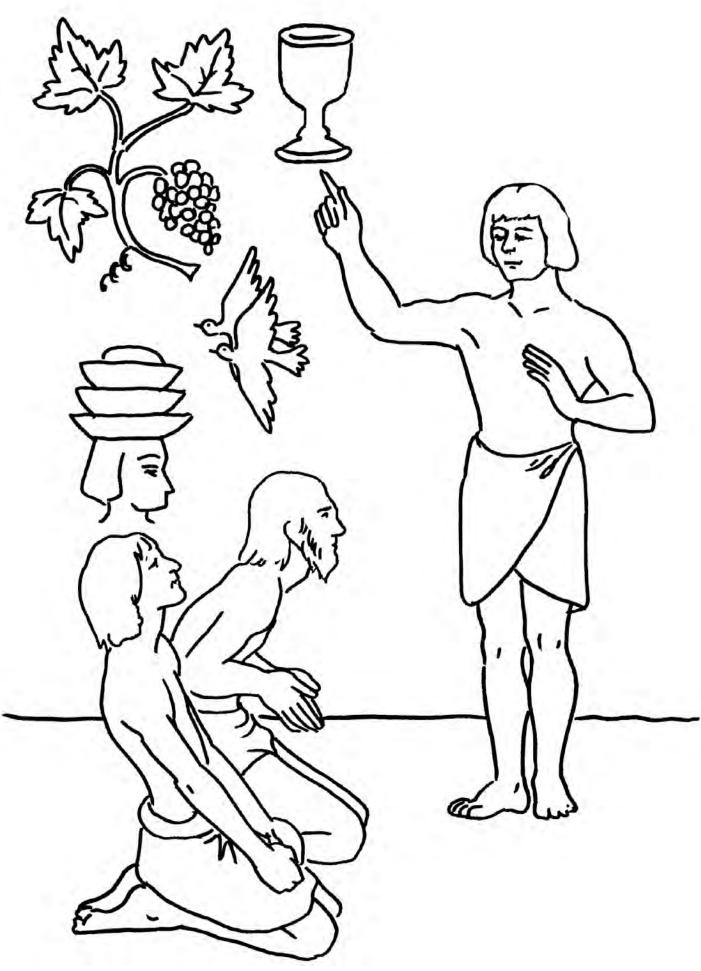








Dream Panels 22



<b>PARENT NOTE</b> Dear Parents,Today's lesson focused on the story of Joseph's imprisonment, Genesis 39:1-2, 20-23; Genesis 40:5-14. Please ask your child about the butler and the baker's dreams!View an action rhyme about the story at www.bitly.com/TheButlerAndTheBaker. We encourage you to help your child keep the Lord's Word in his or her heart by learning this week's Memory Verse. Try saying it once or twice in the morning, at mealtime or before bed! <b>Memory Verse</b> The Lord was with Joseph and whatever he did the Lord made it prosper. Genesis 39:23	<b>PARENT NOTE</b> Dear Parents,Today's lesson focused on the story of Joseph's imprisonment, Genesis 39:1-2, 20-23; Genesis 40:5-14. Please ask your child about the butler and the baker's dreams!View an action rhyme about the story at <u>www.bitly.com/</u> TheButlerAndTheBaker. We encourage you to help your child keep the Lord's Word in his or her heart by learning this week's Memory Verse. Try saying it once or twice in the morning, at mealtime or before bed!Memory VerseThe Lord was with Joseph and whatever he did the Lord made it prosper. Genesis 39:23
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