

Oak Arbor New Church Sunday School: Lessons for Preschool – Kindergarten

Lesson 2.10: THE CROSSING OF THE RED SEA — Ex. 14:21-22

TEACHER PREPARATION

Read over Exodus 14.

WORSHIP CIRCLE

STORY AND DISCUSSION

Introduce the Story:

Do you remember learning about baby Moses? His mother put him in a basket so he would be safe from the wicked Pharaoh. Who found the baby Moses? Pharaoh's daughter! She wanted to take care of him, and love him as her own son. So, Moses grew up with her in Pharaoh's house.

When Moses grew up he became a shepherd for a while. Then one day the Lord spoke to Moses from a burning bush and told him to lead the children of Israel out of Egypt. (The children of Israel were very unhappy in Egypt. The Egyptians didn't like them, and made them work very, very hard.) Moses didn't think that he could lead the children of Israel out of Egypt, but the Lord promised to help him.

Moses went to the Pharaoh, and asked him to let the children of Israel go. But Pharaoh said "No!" The Lord helped Moses do miracles, like turning a stick into a snake. But Pharaoh still said no! Then the Lord sent plagues to Egypt (a plague is a punishment—very bad trouble.) One was a bad storm. There was sickness, and lots of flies. And once, millions of frogs came up from the river and got into everything! There were ten plagues and they were terrible. Finally, Pharaoh said the children of Israel could leave Egypt!

So Moses led all the children of Israel out of Egypt, with all of their animals and things. But when they got to the Red Sea, Pharaoh changed his mind and began chasing them with his soldiers! Now I will tell you how the Lord saved the children of Israel from Pharaoh.

Retell Exodus 14.

Emphasize:

1. The Lord's protection with the pillar of cloud and fire.
2. The miraculous parting of the Red Sea.

Retelling of the Crossing of the Red Sea

Then the Lord told Moses, “Stretch out your hand over the sea, that the waves may come back upon the Egyptians, on their chariots, and on their horsemen.” And Moses stretched out his hand over the sea. (Have children stretch out their arms like Moses.) Then the waters returned and covered the chariots, the horsemen, and all the army of Pharaoh that came after them into the sea.

So the Lord saved Israel that day out of the hand of Egyptians, and Israel saw the Egyptians dead on the seashore.

Israel saw the great work which the Lord had done in Egypt; so the people feared the Lord, and believed the Lord and His servant Moses.

Then Moses and the children of Israel sang a song to the Lord praising Him (*Praising*). And Miriam and the women took timbrels (musical instruments like a tambourine(*If you have a tambourine show it*)), and they danced.

Review Questions:

1. How did the Lord lead the children of Israel? (Pillar of cloud and fire)
2. How did the children of Israel feel when they saw Pharaoh’s army? (Afraid!)
3. What did Moses tell the people? (Don’t be afraid. The Lord will fight for you.)
4. How did the children of Israel cross the Red Sea? (The Lord helped Moses part the waters so they could cross on the land.)
5. What happened to the Egyptians when they tried to follow? (The water came back and covered them, and they drowned.)
6. How did the children of Israel feel when they saw that they were safe from the Egyptians? (Very happy!)
7. What did they do to celebrate? (Sang a song of praise to the Lord and the women danced.)

The Lord helped the children of Israel in many ways. He sent Moses to be their leader and gave him the power to do miracles like the plagues and parting the Red Sea. Moses could never have done the miracles by himself, but the Lord can do anything. And the Lord led the children of Israel with the pillar of cloud and fire. Isn’t it wonderful how the Lord took care of them?

Do you think the Lord takes care of you too? Of course He does! If you believe the Lord can help you, and you try to do what is good, the Lord will be able to take care of you.

PROJECT

Ahead of time:

1. Cut “pillars” out of posterboard and tie on loops of string or ribbon.
2. Tear up fire colored tissue paper (oils pastels or wax crayons can be used instead).
3. Also collect glue (sticks or Elmer’s) and cotton for clouds.

Motivation:

What a wonderful way for the Lord to lead the children of Israel on their trip to their new home! The Lord led them with a pillar of cloud during the day and a pillar of fire during the night.

How big do you think the pillar was? What do you think the pillar of cloud looked like? What about the pillar of fire? What color is fire?

Doing the Project:

1. Make the side of fire first. Tear tissue paper and glue to pillar. The teacher should dot one side of the pillar with glue and allow children to place the pieces of tissue paper on. The fire can also be drawn with oil pastels (Craypas) or crayons instead of using tissue paper.
2. Glue cotton on the cloud side. (The teacher should apply glue dots for the children again.)

Extra Activity

All march around the room, holding up pillars to guide you, with “fire” side toward you at “night” and “cloud” side toward you by “day”.

Perhaps act out the story. Come to the “Red Sea” and be afraid because the Egyptians are coming. Then “Moses” (teacher) stretches out arms and the Red Sea parts. (If you want, have two chairs back to back, part them, then the children can walk between them and to “cross the sea”.) When water comes back together and Egyptians are gone, sing a song of praise (maybe “When I’m Happy” *First Songs* p. 2). Encourage the children to clap and dance as they sing.