

Glenview New Church Sunday Morning Program
Preschool Lessons, Phase 2 – Lesson 29
The Lord Enters Jerusalem (Matthew 21:1-11)

Theme: Palm Sunday

I. Underlying Ideas for the Teacher

- A. The Lord is our King. We should try to recognize Him as our ruler.
- B. When we are in good, we are welcoming the Lord into our hearts as King.
- C. To throw our garments down before the Lord is to willingly give up ideas that are contrary to His teachings.

II. Story Circle

A. Introduction

- 1. Who wears a crown and sits on a throne? (A king) People know that a man is king because of his crown and his throne, don't they?
- 2. Long ago when the Lord lived on the earth, people were waiting for a new king to come and help them. How would they know this king? He would be sitting on a donkey with a colt (the foal of a donkey) nearby. The people waited and waited for the King to come to them. Today we will learn about the new King coming to the people, riding on a donkey!

B. Tell/Read the Story

- 1. Retell the story from Matthew 21:1-3, 6-11. (See attached retelling).

C. Ideas to Discuss

- 1. What city was the Lord coming to? (Jerusalem)
- 2. What day was it? (Sunday)
- 3. What did the Lord tell two of his disciples to do? (Go into the village and bring back the donkey and colt they would find there.)
- 4. What did the Lord's disciples put on the donkey? (They put their clothes or garments on the donkey.)
- 5. Who rode the donkey? (The Lord)
- 6. Did anyone see the Lord ride into Jerusalem? (Yes, there were many, many people watching Him – a multitude of people.)
- 7. What did the people put on the road in front of the Lord as He rode the donkey? (Branches from the trees and clothes or garments) What did the people call out as they followed the Lord? (Hosanna)
- 8. Who was the King that the people had waited for? (The Lord)
- 9. Were the people happy to see Him? (Yes)

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D. Further Ideas

1. The Lord rode into Jerusalem on a donkey so the people would know He was the king they had been waiting for. The people thought the Lord was a king like other kings. They thought He would sit on a throne in the city of Jerusalem. But the Lord was not like other kings. For He is king of heaven and earth!

III. Enrichment Activities

A. Music

1. "Praise Him, praise Him, little children," *First Songs for Little Children*, p. 2, verse 3."
2. Praise the Lord together singing" *Wee Sing Bible Songs*, p.45

B. Activities

1. Use a flannel board to illustrate the story as you tell it or let children set it up afterwards.
2. Have pieces of cloth for the children to drape over their shoulders. As you sing a song of praise to the Lord, put the "garments" on the floor just as the multitudes spread their garments in the way.

C. Project - THE LORD ENTERS JERUSALEM

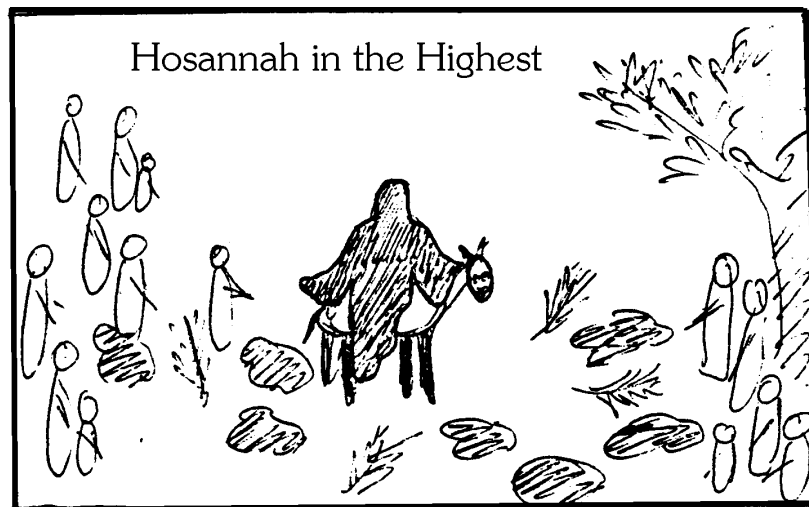
1. Materials needed for each child:
 - a. Bright 12"x18" construction paper (yellow is nice)
 - b. Precut figure of the Lord (see attached pattern)
 - c. Drawing materials such as crayons or oil pastels
 - d. Pieces of tissue paper, cloth, or wallpaper for "garments" to put before the Lord
 - e. Gold glitter to put around the Lord's head
 - f. Glue sticks
 - g. Text slip: "Hosanna in the highest!"
2. Motivate the Children:
 - a. Could you make a donkey for the Lord to sit on? Let me show you an easy way to make a donkey.
 - b. (Demonstrate on a paper). Make an oval for the body. Another oval for the head. Add four legs and a tail. Then put on two ears and a face.
 - c. Now let's have you make a donkey for the Lord. What would be a good color for a donkey - maybe brown or gray? Now we want to put the Lord on the donkey so that He is riding it. Then we will spread clothes and palm branches before Him. (Do you see what a palm branch looks like?) If you have time, you can make lots of people in your picture, welcoming the Lord, the King!

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3. Procedure:

- a. Make the donkey in the lower middle of the page using brown or gray oil pastels or crayons.
- b. Glue the precut figure of the Lord on the donkey.
- c. Using the scraps of tissue paper (or cloth or wallpaper) put clothes (garments) before the Lord
- d. Make green palm branches on the road.
- e. Optional: Make many people around the Lord.
- f. Put text on the page.

Example:



IV. Teaching Aids

- A. Pictures of the Lord's triumphal entry into Jerusalem.
- B. Flannel board figures illustrating the triumphal entry.
- C. A palm branch if you can get one.

V. Further Reading for the Teacher

- A. Dole, *Bible Study Notes*, Vol. 4, Matt. 21.
- B. *The Sower*, Vol. IV, Matt. 21:1-22.

Retelling of Matthew 21:1-11

The Lord Enters Jerusalem

(It was Sunday and the Lord was going to a city called Jerusalem. His twelve disciples were walking with Him. The disciples were the men who followed the Lord and helped Him teach the people.)

When they came close to Jerusalem, Jesus sent two disciples on ahead of Him.

He told them, "Go into the village over there and right away you will see a donkey and a colt with her. Loose them and bring them to me.

"And if anyone says anything to you say, "The Lord needs them" and he will send them right away."

So the disciples went and did as Jesus commanded them.

They brought the donkey and the colt, laid their clothes on them, and set Him on the donkey.

And a very great multitude [many, many people) spread their garments [clothes] on the road; others cut down branches from the trees and spread them on the road.

Then the multitudes who went before and those who followed cried out, saying:

"Hosanna to the Son of David!

"Blessed is He who comes in the name of the Lord!"

Hosanna in the highest!"

And when He had come into Jerusalem, all the city was moved, saying, "Who is this?"

So the multitudes [the many people] said, "This is Jesus, the prophet from Nazareth of Galilee."



Riding in Majesty
Matthew 21:9

