GLENVIEW NEW CHURCH SUNDAY MORNING PROGRAM Primary Lessons: Phase 1 – Lesson 12 The Sermon on the Mount: Do Not Worry (Matthew 6:23-34)

I. Underlying Ideas for the Teacher

- A. And seeing the multitudes. He went up on a mountain," (Matthew 3:1) The Lord saw more than the bodies of the people; He saw their souls and spiritual weaknesses and needs. So He took them with Him up onto a mountain. Going up onto a mountain pictures lifting our thoughts above the plane of worldly ideas to a spiritual level.
- B. Each lesson in the Sermon on the Mount is opposed to what we tend naturally to believe and to practice.

II. Story Circle

A. Introduction

- 1. Last time we talked about the Lord preaching a sermon to His disciples and a huge crowd of people. Do you remember from last time a very important thing, which the Lord taught in that sermon? (The Lord's prayer; how to pray)
- 2. What is prayer? (Talking to the Lord)
- 3. And can you tell me some of the things we should pray about? (Review ACTS from Lesson #11: A = adoration [praise]; C = confession [saying you're sorry]; T = thanks; S = supplication [asking]
- 4. The Lord taught about prayer in His Sermon on the Mount, and He taught about many other things. Let's imagine Him sitting high upon a mountain teaching His disciples and the crowd of people as we read some more of what He taught them.

B. Tell/Read the Story

1. Read aloud Matthew 6:25-34. (Verse 32 mentions Gentiles. You might explain to the children that Gentiles means anyone who isn't Jewish. Jesus and His followers were Jewish.)

C. Ideas to Discuss

- 1. We just heard a small part of what? (The Sermon on the Mount)
- 2. Do you remember what a sermon is? (A speech about something from the Word)
- 3. What are the things the Lord tells us not to worry about? (What we will eat, what we will drink, and what we will put on [wear])

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- 4. If we're not supposed to worry about these things, how can we be sure to get them? (The Lord, our heavenly Father, knows we need them. If He takes such very good care of the birds and flowers, we can be sure He will take even better care of us.)
- 5. Where was the Lord when He preached the Sermon on the Mount? (Up on a mountain)
- 6. What do you think is the most important thing we can learn from the part of the Sermon on the Mount that we read today? (To trust the Lord and not worry)

D. Further Ideas

- 1. Do you have an idea why the Lord gave the Sermon on the Mount? (He wants us to be happy, and He is telling us in this sermon how we can be happy.)
- 2. In this part of the Sermon on the Mount, the Lord says over and over again that we shouldn't worry about earthly things like food and clothing because our heavenly Father will take care of us. But what did the Lord say we should do? (We should seek the kingdom of God.)
- 3. And how do we seek the kingdom of God? (By thinking of ways we can serve the Lord: doing things for other people, our church, our country; thinking about what Is good and right, and doing those things always)

III. Enrichment Activities (Do as many as time permits)

A. Music

- 1. "Consider how the lilies grow," HYMNAL #227.
- 2. "Seek ye first the kingdom of God".

B. Activities

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C. Project

- 1. "Lilies of the Field" Torn Tissue Paper Collage.
 - a. Materials Needed
 - 9 X 12 green or yellow construction paper, or white drawing paper
 - Glue
 - Colored tissue paper (yellow, pink, blue, purple, orange, red)
 - Green oil pastels, felt markers, or crayons
 - Text slip; "Consider the lilies of the field.... Now if God so clothes the grass of the field...will He not much more clothe you?" (Matthew 6:28,30)
 - b. Before Class
 - Teacher could tear some of the tissue paper for the younger or less adept children. Separate the colors in different containers (shallow boxes and deep box lids work well).
 - c. In Class
 - Remind children of what the lesson says about the Lord's care for the lilies and the grass of the field.
 - Use green oil pastels, markers, or crayons to draw many stems of varying length on the background page.
 - Tear tissue paper into "flowers" or "flower petals."
 Glue to the tops of the green stems to create a field of wild flowers.
 - Glue text slip onto the page.
- 2. "Do Not Worry" A Collage of Magazine Pictures
 - a. Materials Needed for Each Child
 - Glue
 - 1 sheet colored construction paper
 - 1 magazine picture each of: something to eat something to drink and something to wear
 - 1 text slip; "Therefore, do not worry, saying, 'What shall we eat?' or 'What shall we drink?' or 'What shall we wear?" (Or extend the text to include the next sentence; "But seek first the kingdom of God and His righteousness, and all these things shall be added to you."

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- b. Before Class
 - Cut out magazine pictures of things to eat, things to drink, and things to wear so there are enough for each child to have one from each category.
 - Photocopy text slips for children.
- c. In Class
 - Pass out magazine cuttings, 3 per child. Glue cuttings onto the construction paper background; something to eat, something to drink, and something to wear.
 - Glue text slip onto page.
- 3. "Consider the Lilies" project in *Sunday School Activity Book* for Lesson #106 (in blue volume).

IV. Teaching Aids

A. Pictures of the Lord preaching the Sermon on the Mount with His disciples gathered about

V. Further Reading for the Teacher

A. Dole's BIBLE STUDY NOTES, Volume 4, "The Sermon on the Mount" Matthew 5, 6, 7).