

# The Lord Prepares Gideon

## Judges 7:1-15

**Big Ideas:** The Lord gives us hope and prepares us for battle against spiritual enemies. He helps us trust that He will save us.

**Overview:** The Lord tells Gideon that he has too many men. First Gideon sends away all who are afraid. In the end he keeps only those who lap water. With these 300 men, the Lord will save Israel. That night, the Lord sends Gideon into the enemy camp, where he overhears a dream prophesying the Lord’s victory. Gideon returns to tell the Israelites.

### Lesson 3: The Lord Prepares Gideon for Battle

Lesson Sections	Activity Options	Materials Provided	Materials Needed
<b>1. Welcome</b> (2-3 minutes)	<b>All Ages</b> <i>How Much Rice</i> introductory activity	directions p. 2	measuring cup, teaspoon measure, rice, tray, bowls
<b>2. Reading &amp; Discussion</b> (5-7 minutes)	<b>All Ages</b> Read & discuss Judges 7	Judges 7 reading p. 3 questions pp. 4-6	
<b>3. Projects &amp; Activities</b> Choose 1-2 activities (15-20 minutes)  <i>Note:</i> Activity ages are approximate. Choose activities that will work for your group.	<b>Ages 3-6</b> <i>Eager for True Ideas</i> project	directions p. 7 <i>Face Template</i> p. 8 <i>Water Truths</i> p. 9	9” plain paper plates, scissors, tape, markers or crayons
	<b>Ages 7-10</b> <i>Against the Odds: A Floating Egg</i> experiment	directions pp. 10-11	clear pitcher, hot tap water, raw egg, salt, long handled spoon, <i>optional:</i> permanent marker
	<b>Ages 11-14</b> <i>Lapping Up Truths</i> explore our need of truth	directions p. 12 <i>Situations</i> p. 13 <i>Things You Know</i> pp. 14-15	scissors or paper cutter <i>optional:</i> hammer, screw- driver
	<b>Ages 3-10</b> <i>The Israelites Lapping Water</i> picture to color	p. 16	crayons or markers
	<b>All Ages</b> <i>Recitation</i>	Recitation Cards p. 17	scissors or paper cutter
<b>4. Closing</b> (2-3 minutes)	<b>All Ages</b> wrap up notes	p. 18	

# Welcome: How Much Rice?

## Materials Needed

Measuring cup, teaspoon  
measure, 3 ½ cups of dry rice,  
tray with sides or large shallow  
baking pan, a large and small  
bowl to put rice in.

## Prepare in Advance

Pour the dry rice into the large  
bowl.

1. How many grains of rice do you think will fit into one cup? (Types of rice vary in size. For this experiment, we've chosen 9,600 as the number of grains in a cup. Let students guess and see who comes close to a reasonable answer!)
2. (For older children) If each cup holds 9,600 grains, how many cups of rice would be needed for 32,000 grains? ( $3\frac{1}{3}$  cups)
3. Invite the children to measure out  $3\frac{1}{3}$  cups into a large flat tray or box lid. Engage the senses by allowing children to touch the rice and experience what 32,000 feels like.
4. Now we need to measure 300 grains of rice. For this we only need 1 teaspoon. Invite the children to measure the rice a teaspoon of rice. Pour the rice into a small bowl. How does 300 grains of rice feel?
5. Compare the large and small amounts of rice. Ask age-appropriate questions, e.g., Which container has more rice, which has less? Which amount would feed many people? How much more rice does the tray have than the small bowl? (a ratio of 3:320 grains)
6. Today we will hear a story that includes the numbers 32,000 and 300. Let's find out what the story is about.

## New Church Concept Locusts

The locust signifies falsity in the most external things, or the densest falsity. In Moses: You shall carry out much seed into the field, but shall gather little; for the locust shall consume it (Deuteronomy 28:38); which is one of the curses if the Israelites did not keep and do the commandments of Jehovah. The seed of the field means the truth of the Word, and the locust dense falsity from the sensual person that consumes and destroys it. See *Apocalypse Explained* 543.11

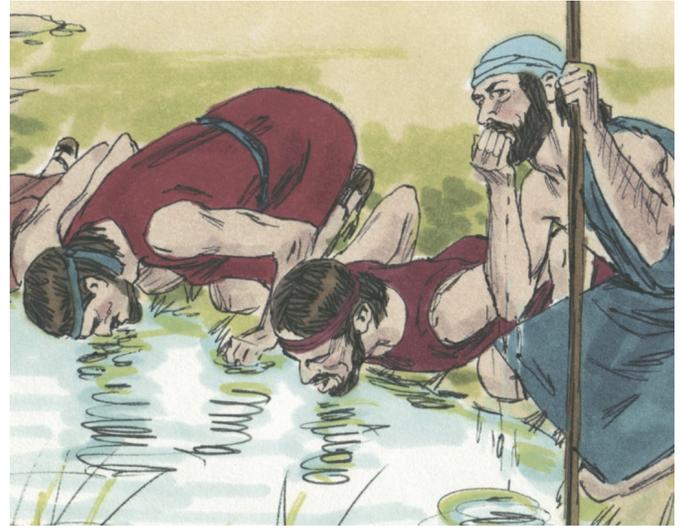


# Reading: The Lord Prepares Gideon

**Read:** Judges 7:1-15 excerpted below. For young children you may wish to summarize some of the story and read aloud only the sentences in **bold**. There is a larger version of the color picture of men lapping water on p. 18.

<sup>1</sup> **Then Jerubbaal (that is, Gideon) and all the people** who were with him **rose early and encamped beside the well of Harod**, so that the camp of the Midianites was on the north side of them by the hill of Moreh in the valley.

<sup>2</sup> **And the Lord said to Gideon, “The people who are with you are too many for Me to give the Midianites into their hands, lest Israel claim glory for itself against Me, saying, ‘My own hand has saved me.’<sup>3</sup> Now therefore, proclaim in the hearing of the people, saying, ‘Whoever is fearful and afraid, let him turn and depart at once from Mount Gilead.’”** And twenty-two thousand of the people returned, and ten thousand remained.



<sup>4</sup> **But the Lord said to Gideon, “The people are still too many; bring them down to the water, and I will test them for you there.** Then it will be, that of whom I say to you, ‘This one shall go with you,’ the same shall go with you; and of whomever I say to you, ‘This one shall not go with you,’ the same shall not go.”<sup>5</sup> So he brought the people down to the water. **And the Lord said to Gideon, “Everyone who laps from the water with his tongue, as a dog laps, you shall set apart by himself; likewise everyone who gets down on his knees to drink.”<sup>6</sup> And the number of those who lapped, putting their hand to their mouth, was three hundred men; but all the rest of the people got down on their knees to drink water.<sup>7</sup> Then the Lord said to Gideon, “By the three hundred men who lapped I will save you, and deliver the Midianites into your hand. Let all the other people go, every man to his place.”<sup>8</sup> So the people took provisions and their trumpets in their hands. And he sent away all the rest of Israel, every man to his tent, and retained those three hundred men. Now the camp of Midian was below him in the valley.**

<sup>9</sup> It happened on the same night that the Lord said to him, **“Arise, go down against the camp, for I have delivered it into your hand.<sup>10</sup> But if you are afraid to go down, go down to the camp with Purah your servant,<sup>11</sup> and you shall hear what they say; and afterward your hands shall be strengthened to go down against the camp.”** Then he went down with Purah his servant to the outpost of the armed men who were in the camp.<sup>12</sup> Now the Midianites and Amalekites, all the people of the East, were lying in the valley as numerous as locusts; and their camels were without number, as the sand by the seashore in multitude.

<sup>13</sup> **And when Gideon had come, there was a man telling a dream to his companion. He said, “I have had a dream: To my surprise, a loaf of barley bread tumbled into the camp of Midian; it came to a tent and struck it so that it fell and overturned, and the tent collapsed.”**

<sup>14</sup> **Then his companion answered and said, “This is nothing else but the sword of Gideon the son of Joash, a man of Israel! Into his hand God has delivered Midian and the whole camp.”**

<sup>15</sup> **And so it was, when Gideon heard the telling of the dream and its interpretation, that he worshiped. He returned to the camp of Israel, and said, “Arise, for the Lord has delivered the camp of Midian into your hand.”**

# Discussion Questions

The discussion questions are grouped by approximate age levels. If you have a mixed age group, we suggest you read through all the questions before class and decide which ones you wish to use.

## New Church Concept Tongues

Tongues mean speech, and speech signifies confession and religion, because the tongue utters and confesses the things that pertain to religion. There is frequent mention in the Word of the lip, the mouth, and the tongue; and the lip signifies doctrine, the mouth thought, and the tongue confession. Lip, mouth, and tongue, have this signification because these are the externals of a person, by means of which things internal find expression, and it is things internal that are signified in the internal or spiritual sense. See *Apocalypse Explained* 455

## Questions for Ages 3-6

1. The children of Israel were hungry. Many enemies were eating their food. The Lord asked Gideon to get rid of them. There were thousands of Midianites—like all the sand on a beach. So Gideon sent messengers to ask for more help. How many people came? (32,000. Lots and lots of people!)
2. The Lord did not send the extra people away all at once. Who did He send away first? (People who were afraid. 22,000 left.) Have you ever been afraid to do the right thing—perhaps afraid to tell the truth when you’ve done something wrong? It takes courage to fight against evil spirits who want us to hide what’s true.
3. What test did the Lord do next? (The men drank water. Gideon watched how they drank. Those who got down on their knees to drink were sent home. Those who scooped a handful of water to their mouths and drank were to fight.)
4. Why do you think the Lord chose the men who lapped water from their hands? (They could look around while they drank instead of having their heads down in the water. This showed they were eager to fight.)
5. What did Gideon hear that night? (He overheard a man telling a dream. In his dream, a loaf of bread tumbled down and hit an enemy tent, and it fell down. The man’s friend said it meant the Lord had delivered the enemies into Gideon’s hand.)
6. The Lord chose just 300 men to fight many enemies. Why was this? (The Lord wanted Gideon to know that *He* would bring victory.) The Lord is the one who helps us win our battles against evil spirits. He brings victory when we’re ready to fight.



## Questions for Ages 7-10

1. The children of Israel were hungry. Enemies were eating their food, like a swarm of locusts. Gideon agreed to help the Lord get rid of the enemies and sent messengers to several tribes for help. 32,000 men came. But the Lord said that too many had come. If there were so many enemies—like locusts—



why were there too many Israelites to fight against them? (The Lord wanted the Israelites to know that *He* had brought the victory. If too many fought on their side, the people might think they had won by themselves.)

2. Why did the first group of 22000 people go home? (They were afraid.) Gideon's fight against Israel's enemies is like our fight against evil spirits who attack us and make us afraid to do things like tell the truth, share our things, or do what we know is right. We must send our fears away if we are to do what is right.
3. There were still too many men. How would the Lord decide who should go home? (The men drank from the well or spring of Harod. Those who got down on their knees to drink were sent home. Those who put their hands to their mouths and lapped water like dogs would fight. Only 300 remained.)
4. What might lapping water from a hand show? (Those who lapped kept their eyes up, were alert and could look around. The Writings tell us these men were "eager", just as dogs are eager.)
5. That night, Gideon crept down to an enemy outpost with his servant. What did he hear? (A man told a dream about seeing a loaf of barley bread tumble into the camp and knock down a tent.)
6. What did the man's companion think the dream meant? (That Gideon would destroy the camp.)
7. The Lord would give Gideon a victory with just 300 men, so they would know the Lord had won the battle. It would be a miracle. The Lord also fights for us and brings victory in our fights against selfish feelings and false ideas. We can trust that He will fight for us and bring victory.

## Questions for Ages 11-14

1. The children of Israel were desperate for food. Their enemies, the Midianites, were devouring their food, like a swarm of locusts. Gideon agreed to help the Lord get rid of the enemies and sent messengers to several tribes for help. When 32,000 fighters arrived the Lord said there were too many. Why was this too many to fight? (The Lord wanted Gideon to know the victory was His. If too many fought, the people might think they had won by their own power.)
2. Why did the first group of 22,000 men go home? (They were afraid.) Gideon's fight against Israel's enemies is like our fight against our enemies—evil spirits—who attack us and make us afraid to do what is right. We can have confidence that the Lord will be with us when we do His will.
3. With 10,000 men left there were still too many for the battle. How did the Lord choose the 300 who would stay? (The men drank from the well or spring of Harod. Those who got down on their knees were sent home. Those

### New Church Concept Barley

"Barley signifies the good of the exterior natural.... When Gideon came to the camp, a man was telling a dream to his fellow, and said, 'Behold, I dreamed a dream, and lo a baked loaf of barley rolled unto the camp of Midian, and came even unto the tent, and smote it that fell, and turned it upside down, and so the tent fell' (Judges 7:13). By Midian are signified those who are in the truth of simple good, and in the opposite sense those who are not in the good of life. This good is the good of the exterior natural, and is signified by a loaf of barley; but the delight of pleasures, if regarded as the end instead of this good, is what is signified by the baked loaf of barley; this is the state which the Midianites represented, and which is there described." *Arcana Coelestia* 7602



## New Church Concept Lapping

Jehovah said unto Gideon, "Everyone that laps from the water with his tongue as a dog laps, you shall set apart by himself; likewise everyone that bows down upon his knees to drink. And the number of them that lapped putting their hand to their mouth, was three hundred men; and these were led against Midian and smote him" (Judges 7:5-7). Midian here means those who do not care for truth, because they are merely natural and external; therefore Midian was smitten by those who lapped the waters in the hand with the tongue like a dog. These mean such as have an appetite for truths, thus they who from some natural affection seek to know truths, a dog signifying appetite and eagerness, waters signify truths, and lapping them with the tongue means to have an appetite for and eagerly seek. So it was by these that Midian was smitten. See *Apocalypse Explained* 455

## Questions for Ages 11-14, cont.

who put their hands to their mouths and lapped water like dogs would be chosen.)

4. How does a dog lap water? (With its tongue. The tongue means "confession" and religion. The tongue is used to form words, to speak. The men who lapped confessed or acknowledged the Lord.)
5. That night, Gideon crept to an enemy outpost with his servant. What happened there? (Gideon heard a man tell a dream about a loaf of barley bread tumbling against a tent and knocking it down.)
6. What did the man's companion think the dream meant? (That Gideon would defeat the Midianites.)
7. Gideon and his men would defeat the enemy with just 300 men. He would know the Lord had won the battle. It would be a miracle. The Lord also fights for us and brings victory when we engage in battle against selfish feelings and false ideas. We can humbly trust that He will fight for us, and bring victory.

# Night

"Night" in the Word means the period of time and the state when the light of truth exists no longer, but merely falsity and evil, and so is the final period when judgement takes place.

*Arcana Coelestia* 2353

## Eager for True Ideas (Ages 3-6)

The Lord chose 300 men from the 32,000 who volunteered to defeat the Midianites. These men kept watch and lapped water, like dogs. They represent true ideas that are eager to serve. They are knowledges from the Word we take in and use to change the way we live. Children will make paper plate faces that “drink in” true ideas and can spill them back out in kind ways of treating others.

1. How many ways do you like to drink water? (cup, straw, melting ice cube, drinking fountain, etc.)
2. Our story today talked about a special way of drinking—lapping with your tongue. The Lord tells us everything in the Word has a special purpose and meaning. With what animal did the Lord compare people who lapped? (dog) Have you watched a dog drink? How do dogs drink? Maybe you can watch a dog drink one day.
3. The Word tells us dogs are eager. Are you ever eager? What does being eager mean? (Give examples, such as, being the first to put your hand up to answer a question; coming as soon as you’re asked to; going to hold a door as soon as you see someone needs help; picking up something a baby has dropped, etc.)
4. The 300 men who were going to fight for the Lord were eager to help. They watched for their enemies as they drank from their hands. They were ready to fight at any second.
5. We’re going to make a face that “drinks” in true ideas from the Word. Hand out paper plates with pre-cut mouths. Give children a choice about drawing features. They can use the features supplied on the *Face Template* (p. 8) or draw their own features directly on to the plate after removing the template.
6. Using scissors, cut *Water Truths* (p. 9) page in half on the center line.
7. Fold each half approximately into thirds lengthwise along the fold lines so the words are on the outside. Tape the edges of each strip down securely.
8. Tape the two folded *Water Truths* strips together to make one long strip, placing tape around both sides of the strip so that it can be pulled through the mouth smoothly.
9. Put one end of the long strip through the mouth. Pull the strip through, overlap the ends and tape them together (on both sides) to form a loop. See picture (top right).
10. Read and then talk about the words on the strips. Pull the strip through the mouth in a circle to show a person taking true ideas from the Word into their mind. Reverse the strip and imagine what it is like to use true ideas from the Word to help others.



### Materials Needed for Each Child

9" (about 23cm) plain paper plate, *Face Template*, p. 8, *Water Truths* p. 9 printed in color, markers or crayons, scissors, tape

### Prepare in Advance

Gather supplies. Print one *Face Template* and *Water Truths* page in color for each child. Trim the edges of the *Face Template* and tape over the paper plate. Gently bend the plate in half vertically with the face showing to cut out the mouth. **Important note:** The mouth shape is flat at the bottom to make the activity work smoothly.

### New Church Concept Water

“Water in the spiritual sense is the truth of faith from the Word.” *New Jerusalem and Its Heavenly Doctrine* 204

Face Template



THE LORD  
LOVES ME

THE LORD  
LOVES ME

BE  
USEFUL

BE  
USEFUL

LOVE  
THE  
LORD

LOVE  
THE  
LORD

LOVE  
OTHERS

LOVE  
OTHERS

THE LORD  
WILL  
HELP ME

THE LORD  
WILL  
HELP ME

OBEY  
THE  
COMMAND-  
MENTS

OBEY  
THE  
COMMAND-  
MENTS

THE LORD  
MAKES  
ME HAPPY

THE LORD  
MAKES  
ME HAPPY

HELP  
OTHERS

HELP  
OTHERS

SHARE

SHARE

# Against the Odds: A Floating Egg (Ages 7-10)

## Materials Needed

clear or translucent pitcher; 3½-5 cups hot tap water (the water should be warm enough for salt to dissolve, but not boiling); raw egg at room temperature (bring a spare egg in case of accidents); ½ cup table salt in a cup; teaspoons; long-handled stirring spoon  
*optional:* permanent marker (medium tip)

## Prepare in Advance

Gather materials. If necessary, warm the egg to room temperature by holding it in cupped hands or running under warm water.

## New Church Concept Three Hundred

“Three hundred signifies what is full, because this number arises from three and a hundred by multiplication, and three signifies what is full and a hundred signifies much; for what compound numbers involve is seen from the simple numbers from which they are.” *Arcana Coelestia* 5955

The Lord said He would save Israel by the power of 300 men. Since Israel’s enemies were as vast as the sand on a shore, this seemed impossible. The Lord would work a miracle to show He would save Israel, not Gideon.

Israel needed to acknowledge the Lord’s saving power. We also need to acknowledge His power to save us in temptation, as we say in the Lord’s Prayer—“Thine is the kingdom, the power and the glory”. This experiment demonstrates the Lord’s power to save when we put our trust in Him.

Note: children should wash their hands after handling raw eggs because they may carry salmonella.

1. What happens if you put a raw egg in a cup of water? Will it float or sink? Why do you think so?
2. Let’s find out whether our predictions are true.
3. Fill a pitcher with 3½-5 cups of hot tap water. There is no need to make the water hotter.
4. Optional: using a sharpie, draw a picture of a person or several people on a raw egg.
5. Gently place the egg into in the pitcher of warm water and watch as it sinks to the bottom.
6. Where is the egg? Imagine you are like the egg. What is it like to feel “at the bottom”? Perhaps you’ve had a sinking feeling that you forgot to do your homework? Or that you said something unkind that you didn’t really mean? What else might make you feel “at the bottom”?
7. Our story today is about a few hundred men facing overwhelming odds of winning against a huge enemy. How do you think they felt?
8. The Lord chose just a few soldiers to overcome Israel’s enemies, so they would know that it was really His power that would win the battle. What kinds of battles do we fight? (We fight selfish thoughts and feelings that want to pull us down, to make us feel bad and alone.)
9. The Lord helps us fight battles too. He can give us strength to turn to Him and make good choices. We are going to see what happens when we add salt to the water. Salt is like true ideas we know but are not using. For example, we may know it’s not right to hit another person, but when we feel angry we



may hit them anyway. If we know it's not right to hit, and stop ourselves from hitting, even when we are angry, we are using a true idea to treat others well. Putting salt into the water is like putting truths to work in our lives.

10. Give each child a spoon. Fill the spoons with salt and invite children to pour the salt into the water. Stir the salt into the water. Continue doing this until the egg floats up to the surface of the water. Optional: encourage children to say one true idea each time they add salt to the water.
11. The Lord loves us and wants us to make good choices. He is always there with the power to overcome our evils. We only need to remember His Word and do what He says, and He will help us.



### How This Works

The reason one object sinks in water while another one floats has to do with the density of the object and the density of the water it is in.\* Objects that are *less* dense than the water they are in float. Objects that are *more* dense than the water they are in sink. Salty water is denser than freshwater, so some things float more easily in salt water than in freshwater. Adding salt to water increases its density. If you add enough salt, the water will be dense enough for an egg to float!

\*Density is the mass of a material per unit volume. Density can change. Mass is the amount of matter in an object. It is always the same.

### New Church Concept The Power of Truth

“Divine Truth has power in itself, and such power that, by means of it, heaven was created and the world with all things therein. That there is such power latent in Divine Truth may be illustrated by two comparisons, namely, by the power of truth and good in people, and by the power of light and heat from the sun in the world.” *Heaven and Hell* 137.3

### New Church Concept Salt

In a good sense, salt represents truth that has a desire for good, that is, a desire to do good. See *Arcana Coelestia* 9207

### New Church Concept Angelic Power

By means of the power which angels receive they protect a person by removing the hells from him; for a single angel is stronger than a thousand who come from hell. See *Arcana Coelestia* 10182

## Lapping Up Truths (Ages 11-14)

### Materials Needed

*Situations* p. 13, *Things You Know* pp. 14-15, scissors or paper-cutter, space for cards  
*optional*: hammer, screw-driver

### Prepare in Advance

Print pp. 14-15 and cut them apart. Decide which situations you want to use.

The Lord chose 300 men from the 32000 who volunteered to defeat the Midianites. These men lapped water, like dogs and represent true ideas that are eager to serve. They are knowledges from the Word we take in and use to change how we live. Students will explore the idea of being eager for spiritual and natural truths that can help with different aspects of life.



### New Church Concept Knowledge

No one is able to see with perception what they do not know and believe. Thus no one can see perceptively any good of love or truth of faith except through knowledge. See *Arcana Coelestia* 1802.3

### New Church Concept Importance of Truths

“Nothing is of greater importance to people than knowing what the truth is. When they know what the truth is, and know it so well that it cannot be perverted, it cannot then be steeped in evil desires and have deadly effect.” *Arcana Coelestia* 794.2

1. Have you ever heard the saying that someone “lapped” something up? For example, someone might know everything there is to know about the Stars Wars universe—the characters’ names, faces and clothing, where they come from, what role they play, etc. They eagerly learn any new facts they hear, as if they are thirsty for them. Fads like this often pass as people grow older. What we love changes as we become interested in new things. What kinds of things do you “lap up”, or did you “lap up” when you were younger?
2. The men who lapped water like dogs in the story of Gideon represent this type of learning. They picture eagerness to know something that is true so that it can be put to use.
3. Knowing a lot about one thing can be fun and useful. For example, knowing about Star Wars can give you something to share with a friend. But if you are trying to fix a loose screw you would need a different kind of knowledge. Compare a hammer and a screw-driver. Each can be used to join two things together. When might a hammer be the best tool? When is a screw-driver the best tool? To be useful you need to know which is the right tool for getting a job done.
4. We are going to look at a variety of situations to try to decide which knowledges we need. Some situations are natural, while others are moral or spiritual. Each situation requires the use of a different type of knowledge or truth.
5. Choose a situation to read aloud. Spread out the *Things You Know* cards so all can see them. Invite students to select cards that describe ideas or skills that would be helpful for solving the situation. Discuss your answers.
6. Repeat step 5 with a few of the other situations.
7. The more natural facts we know, the better we can cope in different situations. The same is true spiritually: the more we know about the Lord’s truths, the better we will know how to make good spiritual choices. We can be like Gideon’s 300 men who lapped water—eager for truths, eager to defeat the enemy, eager to serve the Lord!

**Situations**

You agree to watch a younger brother/sister/dog for the afternoon and your parents are unexpectedly out until midnight.

You feel discouraged about a test at school and are thinking about cheating.

You lose a book you have borrowed from the library.

People are saying unkind things to/about your friend.

You boasted that you knew how to do something you can't actually do. Then someone asks you to do it.

You are driving with your grandma, and the car gets a flat tire.

You want to give your family Christmas presents.

You are on a camping trip and get separated from your family/group as it starts to get dark.

A child you are looking after falls off a bike and scrapes a knee.

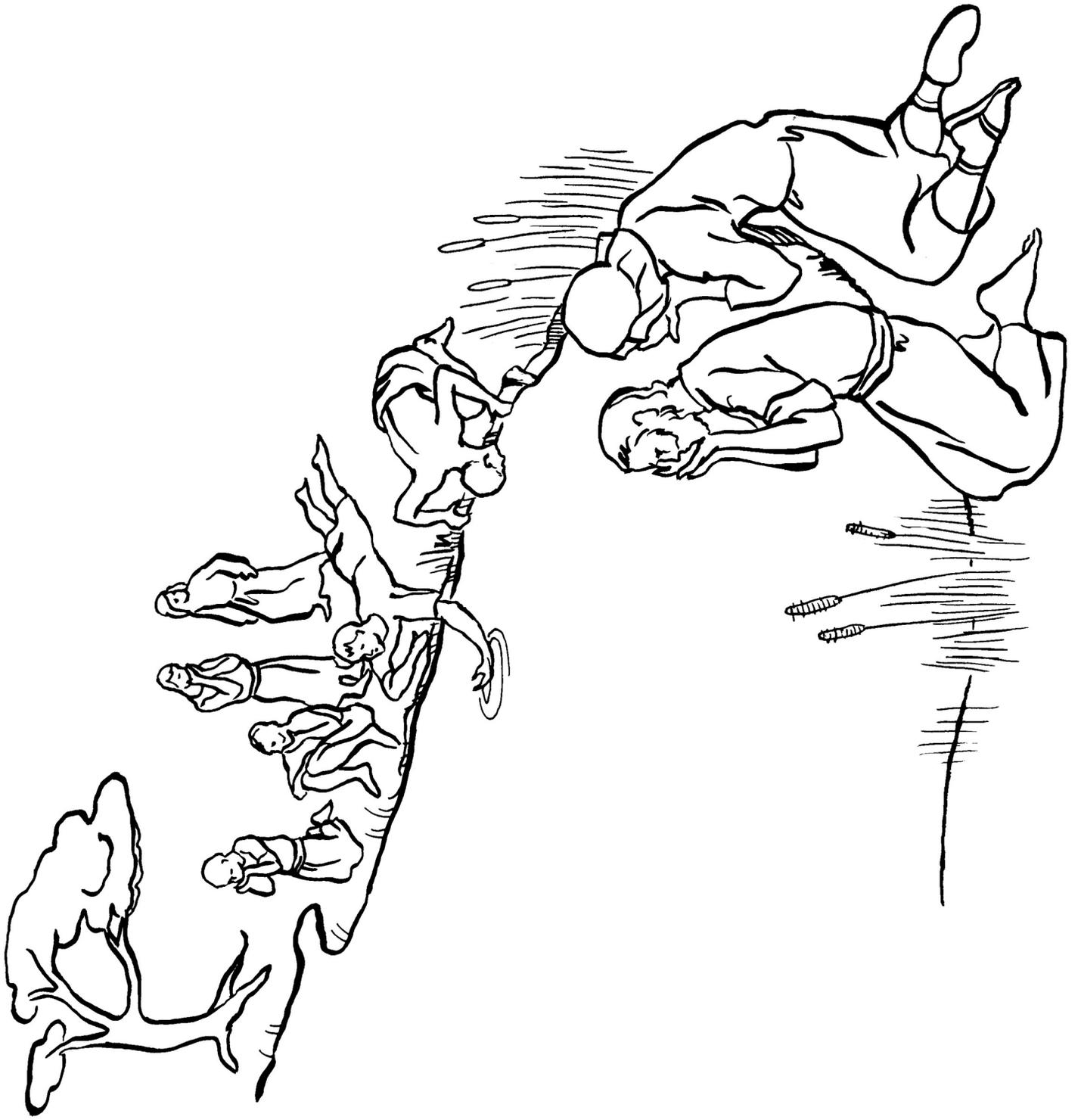
You are writing a report and accidentally copy several sentences from a book you are using.

### Things You Know

What to do at bedtime.	You shall not lie.	How to listen to directions.
How to tell the truth.	How to admit to making a mistake.	How to say, "I'm sorry."
How to build a fire.	How to use a microwave.	Where first aid supplies are kept.
How to talk to adults.	How to listen.	Which rules are to be kept.
How to make gifts.	Which shows your brother/sister can watch.	How to make a plan.
How to find coupons and good deals.	How to tell directions by looking at the stars.	How to clean a wound.

### Things You Know

How to use a cell phone.	How to walk and clean up after a dog.	How to ask an adult for help.
How to calm someone down.	How to study.	How to use branches to make a shelter.
You shall not bear false witness.	How to change a tire.	How to be a good friend.
How to feed a dog.	You shall not steal.	How to earn money.
What the household rules are.	How to shop.	To treat others the way you would like to be treated.
How to comfort someone.	How to keep your temper.	How to make a sandwich.



# Recitation Cards

Print a recitation card for each student. To learn the recitation, say each phrase aloud. Ask the students to repeat after you. End by joining the phrases together. Ask students to take the cards home to practice the recitation.

The Lord said to Gideon, “By the three hundred men who lapped I will save you, and deliver the Midianites into your hand. Let all the other people go, every man to his place.” (Judges 7:7)



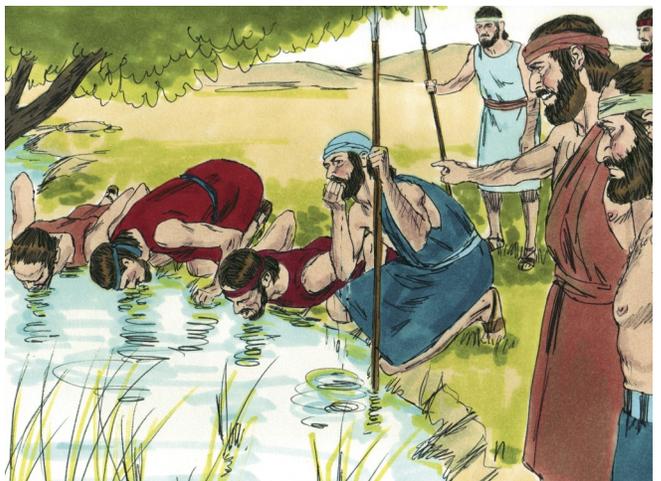
The Lord said to Gideon, “By the three hundred men who lapped I will save you, and deliver the Midianites into your hand. Let all the other people go, every man to his place.” (Judges 7:7)



The Lord said to Gideon, “By the three hundred men who lapped I will save you, and deliver the Midianites into your hand. Let all the other people go, every man to his place.” (Judges 7:7)



The Lord said to Gideon, “By the three hundred men who lapped I will save you, and deliver the Midianites into your hand. Let all the other people go, every man to his place.” (Judges 7:7)



# Closing

The Lord promises He can help us go to heaven. Our job is to eagerly learn true ideas from the Word. Knowing true ideas prepares us for battle against spiritual enemies that attack us. The Lord promises He will send His angels to protect us from our enemies and lead us towards heaven.



Find age-level series on stories from the Word for children on [newchurchvineyard.org](http://newchurchvineyard.org) or contact General Church Education at [GCED@newchurch.org](mailto:GCED@newchurch.org) or 267-502-4949 or by mail at 1100 Cathedral Road, Bryn Athyn, PA 19009, USA.

