

“I Was a Stranger...”

Level B

The Good Samaritan
Luke 10:29-37

Ages 7-10

Series Theme: You shall love the Lord your God, and your neighbor as yourself.

Lesson Focus: The Lord wants us to include strangers, treating them as neighbors.

Reading Summary: Jesus said, “A man went from Jerusalem to Jericho. Thieves met him on the road, took his clothes, wounded him, and left him half dead. A priest came down the road, saw him, and passed by on the other side. A Levite also came and saw him and passed by. But when a Samaritan saw him, he had compassion and bandaged his wounds, pouring on oil and wine. He put him on his animal, took him to an inn, and cared for him. When the Samaritan left he paid the innkeeper and said, ‘Take care of him. If you spend more I will pay you when I return.’” Jesus asked, “Which of these was neighbor?” The lawyer said, “He who showed mercy.” Jesus said, “Go and do likewise.”

Lesson 3		Materials Supplied	Materials Needed
1. Welcome Warm-up Activity (2-3 minutes)	Game	Stranded Strangers directions p. 2	bean bags or other items to balance on heads—e.g. plastic bags with beans, washcloths
2. Focus on the Word Use all activities (5-7 minutes)	Read the Word and Talk About It	see <i>Reading Summary</i> above discussion guide p. 2	Bible or copy of Luke 10:29-37
3. Learn by Doing Choose 1-2 activities (15-20 minutes)	Act It Out recreate the story by acting it out with simple props and optional costumes	Who Is My Neighbor? directions p. 3 <i>Who Is My Neighbor?</i> pp. 5-6	space to act <i>props:</i> ace bandages or long strips of cloth, two small containers, a few coins, bag, rope or string to mark roadway <i>optional costumes:</i> adult size t-shirts, button up shirts, bathrobes or shawls; scarves for the robbers
	Serve Others set goals for acts of neighborly kindness in your family, school and community	Secret Samaritans directions pp. 3-4 <i>Painted Heart Cards</i> p. 7 OR <i>Woven Hearts</i> p. 8	<i>Painted Heart Cards:</i> colored paper, water-based paint, paintbrushes, scissors, glue <i>Woven Hearts:</i> colored paper, scissors <i>Both:</i> Paper bags to hide hearts.
	Coloring Picture	The Good Samaritan p. 9	crayons, markers or colored pencils
4. Wrap It Up (2-3 minutes)	Memory Verse introduce the memory verse for the week	Memory Verse <i>Parent Notes</i> p. 10	

1. Welcome Warm-up Activity

Stranded Strangers

Supplies Needed: enough small objects (e.g. beanbags, washcloths, Ziploc bags with rice or lentils in them) for each child to have one to balance on his or her head.

Start by distributing objects to balance on heads and encourage the children to practice balancing while walking around the room. When everyone is comfortable, start the following game.

1. We are going to (walk, hop or skip) around the room while balancing the (beanbags, washcloths) on our heads. From time to time, I will call out a new way for you to move around the room. If your beanbag slips off your head let it drop to the ground and freeze where you are. You are now a *Stranded Stranger*.
2. In order for *Stranded Strangers* to rejoin the game, another person must pick up their bean bag while holding his own bag on his head, and hand it back to him. As soon as the beanbag is back on the *Stranded Stranger's* head, he rejoins the game.
3. Everyone starts moving around the room. Play for up to five minutes. Gather students and ask how it felt to be stranded, and how it felt to help someone who was stranded.

2. Focus on the Word

Read: Luke 10:29-37. Many pictures are available online, e.g. www.bitly.com/SMLuke10.

In our last story we learned about a woman from Samaria. This time we will learn about a man from Samaria. He is called a Samaritan. When the Lord was on earth Jewish people did not like Samaritans because their customs were different. They did not have anything to do with them.

What happened to the man who was walking along the road? Robbers took his clothes, hurt him and ran away.

Who saw him first? A priest. **Did he help?** No. He walked by on the other side. **The priest knew that the Lord said to help other people. Did he do what he knew was right?** No.

Who saw him next? A Levite. **Did he help?** No. He walked by on the other side. **Levites were people who ministered in the temple. They knew that the Lord said to help other people. Did the Levite do what he knew was right?** No.

Who came and stopped to help the man? A Samaritan. **Even though everyone who lived in that place would not have treated the Samaritan well, he had compassion and stopped to help. What does “compassion” mean?** Compassion means wanting to help someone feel better.

How did the Samaritan help? He bandaged the man’s wounds, using oil and wine as medicines. After that he took him to an inn where he could be cared for until he felt better. The Samaritan paid the innkeeper and offered to pay more if it was needed.

The Samaritan did not know the man who was injured. He was a stranger. And yet the Lord called the Samaritan a “neighbor” to the man because he helped him.

Samaritans were strangers because they were not included by others. We treat people like strangers when we leave them out of games we play and things we do. When we include people they stop being strangers and become our neighbors and friends. Most of all we need to include the Lord in our lives so He is not a stranger to us, but our Friend and Neighbor.

3. Learn by Doing

Choose one or two activities

Choice Who Is My Neighbor?

The Parable of the Good Samaritan teaches that the Lord wants us to treat others with compassion and kindness. The Priest and the Levite ignored the injured man. The Samaritan tended his wounds and paid the innkeeper to look after him. The Samaritan is a true neighbor. Children will act the story out with book-in-hand theater.



1. Assign parts to children.
Note: The parts require different levels of reading ability. The robbers, the innkeeper, and the disciples do not speak. The narrators, Jesus and the Lawyer have several lines each.
2. If you do not have enough children for the parts, you can double up on roles, condense the narrators' parts into one, or omit the disciples.
3. Give the Samaritan the bag with bandages, two containers, and coins in it.
4. *Optional:* Distribute costumes. The Man on a Journey needs a piece of clothing the robbers can take off easily, such as a shawl or button up shirt. Give Jesus a white costume.
5. Hand out the scripts and help the students find their starting positions. Jesus, the disciples and the Lawyer stand at one end of the acting space. The three narrators stand on the other side. The innkeeper is in the inn. The other characters are off-stage, ready to enter on their cues.
6. If the students are interested, repeat the play with children taking different roles.

Choice Secret Samaritans

Practice being a neighbor to others by creating a surprise gift to give to someone in your family or another person who you think needs love. Choose between making *Painted Heart Cards* (p. 7), or *Woven Hearts* (p. 8) that open to hold a surprise inside.

1. Have you ever received a surprise gift for no reason or from someone you did not know? How did it feel?
2. We are going to make a gift that you can give to someone secretly,

Materials Needed

Who Is My Neighbor? pp. 5-6 for each student

props: ace bandages or strips of cloth, two small containers, a few coins, bag, *optional:* rope to outline roadway
optional costumes: t-shirts turned inside out, button up shirts, bathrobes, shawls, scarves for robbers

Prepare in Advance

Read through the script. Decide how to set up your acting space. You may wish to mark the two sides of the road using rope or string and indicate the inn with chairs. Gather props. *Optional:* gather costumes.

New Church Concept Loving Others

A person is born that he may become charity; but he cannot become charity unless he perpetually does the good of use to the neighbor from affection and delight. *Charity* 126

Materials Needed

Materials vary depending on your project choice. See *Painted Heart Cards* p. 7 or *Woven Hearts* p. 8 for a list of supplies you will need. Children will each need a bag to keep their projects secret while they take them home.

Prepare in Advance

See next page.



Secret Samaritans *continued*

when they do not expect it—just as the Samaritan surprised everyone by helping out when no one would have thought he would.

3. Introduce the project you have chosen: *Painted Heart Cards* (p. 7) or *Woven Hearts* (p. 8). Follow the directions as given.
4. Brainstorm ways in which the children could surprise someone with the gift, e.g. leave it on someone's bed, at someone's place at the table, in a backpack, in a sleeve of their coat, etc.
5. Give the children bags to put their projects in so they can keep them a secret while they take them home.



Prepare in Advance

Gather supplies and make a sample. If you choose to make *Woven Hearts* you may want to have a viewing device to show children video directions.

Woven Hearts

View video directions online at www.bitly.com/WovenHearts.

Choice

Coloring Picture: The Good Samaritan

Hand out copies of *The Good Samaritan* (p. 9) and invite the children to color them.

Materials Needed

copies of *The Good Samaritan* p. 9; crayons, markers, or colored pencils

4. Wrap It Up

Memory Verse

Learn phrase three of Matthew 25:35-36 and review phrases one and two. Read the phrases below aloud. Invite the children to repeat them after you and then have them try to say them on their own. To learn as a song with actions, watch the video online at www.bitly.com/ForIWasHungryMV. The video repeats three times for easy sing-along learning.

For I was hungry and you gave Me food; I was thirsty and you gave Me drink; I was a stranger and you took me in.

Matthew 25:35

Closing

Gather everyone together and join hands to form a circle. Let's see if we can spread the Lord's love by sending a gentle squeeze all around the circle. Start by squeezing the hand of the person next to you. As that person feels the squeeze, he or she squeezes the hand of the person on his or her other side. Continue until the hand squeeze has gone around the whole circle.

Give Parent Notes (p. 10) to children as they leave.

Who Is My Neighbor?

Speaking Characters: 1st Narrator, 2nd Narrator, 3rd Narrator, Jesus, Lawyer, Samaritan

Non-Speaking Characters: Man on a Journey, Robbers (any number), Priest, Levite, Disciples (any number), Innkeeper

Optional Props: ace bandages or strips of cloth, two small containers, a few coins, bag, rope to mark roadway

Optional Costumes: large t-shirts, scarves for robbers, shawls, bathrobes, etc.

Set-up: Create an inn at one side of the acting space, outlining it with chairs. With rope or string, outline the road leading from the other side of the stage to the inn.

The scene opens with Jesus standing up teaching to the Disciples and the Lawyer who are sitting around Him at one end of the acting area. The three narrators stand off to the other side by the “inn”.

1st Narrator: And behold, a certain lawyer stood up and tested Him.

Lawyer: *The Lawyer stands up, facing Jesus.*
Teacher, what shall I do to inherit eternal life?

Jesus: *Jesus answers calmly.*
What is written in the law? What is your reading of it?

Lawyer: *The Lawyer responds, putting his hand on his heart.*
You shall love the Lord your God with all your heart, with all your soul, with all your strength, and with all your mind, and you shall love your neighbor as yourself.

Jesus: *Jesus nods.*
You have answered rightly; do this and you will live.

Lawyer: *The Lawyer puts his hands on his hips.*
And who is my neighbor?

2nd Narrator: Then Jesus answered and said....
Jesus and Lawyer *Jesus and the Lawyer sit down.*

3rd Narrator: A certain man went down from Jerusalem to Jericho, and fell among thieves, who stripped him of his clothing, wounded him, and departed, leaving him half dead.
Man on a Journey *The Man on a Journey starts to walk down the road. The robbers rush out, pretend to hit him, and pull off his costume. The Man falls down at the side of the road. The robbers leave.*
Robbers

1st Narrator: Now by chance a certain priest came down that road. And when he saw him, he passed by on the other side.
Priest *The Priest walks down the road. When he sees the hurt man, he turns and walks along the other side of the road.*

Who Is My Neighbor? *continued*

2nd Narrator: Likewise a Levite, when he arrived at the place, came and looked, and passed by on the other side.

Levite
The Levite walks down the road. When he sees the hurt man, he walks over and looks down at him. Then he turns and walks away on the other side of the road.

3rd Narrator: But a certain Samaritan, as he journeyed, came where he was. And when he saw him, he had compassion.

Samaritan
The Samaritan walks down the road. When he sees the hurt man, he hurries and kneels beside him.

1st Narrator: So he went to him and bandaged his wounds, pouring on oil and wine;

Samaritan
The Samaritan opens his bag and takes out the containers and bandages. He pretends to pour oil and vinegar from the jars over the injured man. Then he rolls a bandage around one of the injured man's arms or legs.

2nd Narrator: and he set him on his own animal, brought him to an inn, and took care of him.

Samaritan
Innkeeper
The Samaritan helps the man get up and supports him to the inn. The man lies down inside the inn where the innkeepers are.

3rd Narrator: On the next day, when he departed, he took out two denarii and gave them to the innkeeper.

Samaritan
Innkeeper
The Samaritan hands two coins to the innkeeper.

Samaritan: *The Samaritan points to the hurt man and speaks. Then he walks away.*

Innkeeper
Take care of him; and whatever more you spend, when I come again, I will repay you.
The innkeeper sits down.

Jesus: *Jesus and the Lawyer both stand up.*

Jesus and Lawyer
So which of these three do you think was neighbor to him who fell among thieves?

Lawyer: He who showed mercy on him.

Jesus: *Jesus gestures to the Lawyer.*

Go and do likewise.

The Lawyer walks away and the play ends.

Painted Heart Cards

Supplies Needed

- stiff paper cut into rectangles approx. 4.25 x 5.5" (11 x 15 cm)
- colored construction paper to paint on
- heart stencils to share
- water based paint in bright colors
- paintbrushes, scissors, glue, pencils or markers



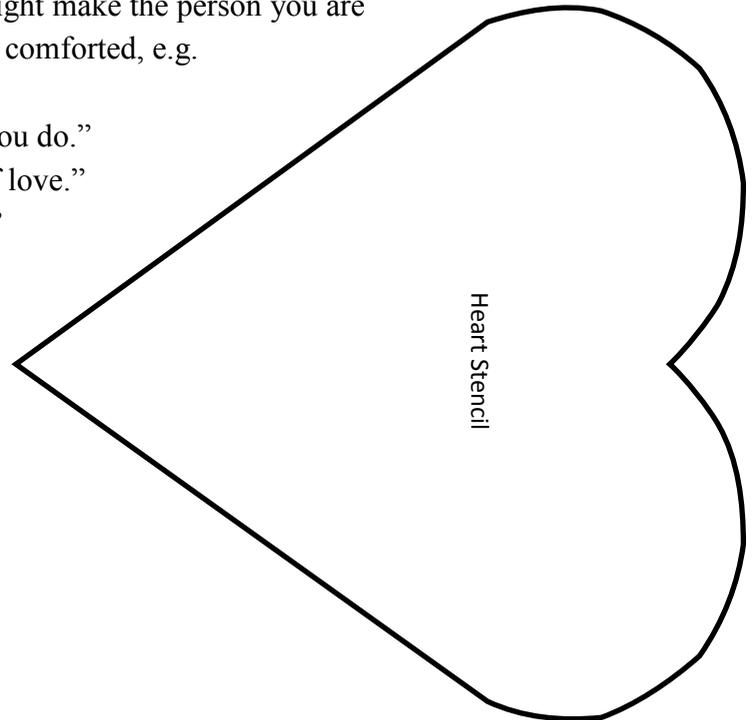
Make a Heart

- Make random colored strokes of paint on the construction paper using as few or as many colors as you want.
- Allow to dry.
- Cut out the heart stencil (below).
- Place the stencil over the painted paper.
- Draw around the heart and cut it out.



Make a Card

- Using markers or a pencil, draw or write a message for your Secret Samaritan on one side of the card. (*Note: Card does not open, it is a single stiff paper rectangle.*)
- Think about what might make the person you are giving it to happy or comforted, e.g.
“You are kind.”
“Thank you for all you do.”
“Sending you lots of love.”
“Have a happy day.”
- Turn the card over.
- Glue the heart to the blank side of the card.



Woven Hearts

This heart is a basket that can be filled, e.g. with a picture, something found in nature, something a child makes, stickers, etc. It could be filled in class, or you can suggest the children do this later, before giving it away.

Supplies Needed for Each Child

- two pieces of paper in contrasting colors, e.g. green and yellow, red and white, blue and pink.
- scissors
- pencil
- copy of stencil (below)

Prepare Ahead

- Fold colored paper in half widthwise. Cut to approximate size to fit the stencil using a paper cutter. Each heart takes two half sheets of 8.5 x 11" (21.5 x 28 cm) paper.

1. Give each child two folded pieces of paper in contrasting colors.
2. Give each child a stencil and a pair of scissors. Cut out the stencil on the black outer lines.
3. Choose one of the two colors. Lay the stencil over the folded paper.



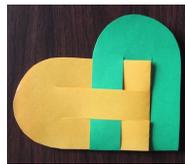
4. Cut around the stencil. Cut along the lines inside the stencil. Be sure to cut accurately all the way to the top. If you do not, you will not be able to assemble the project.

5. Repeat the last two steps with the second color. You will now have two pieces like this.



6. Lay the two pieces next to each other. Open the fold in the strand on the right and put the first strand on the left through it.

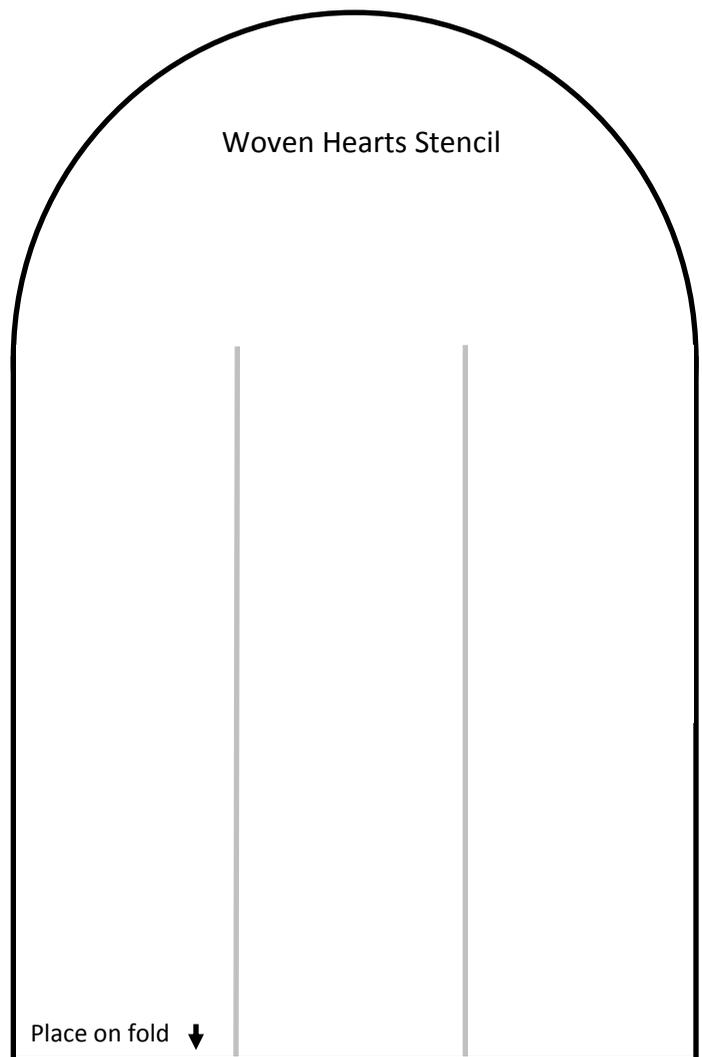
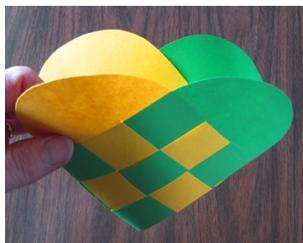
7. Open the second strand on the left and insert the strand on the right through it. Repeat step 6.



8. Continue weaving the heart until all strands are woven in.



9. You should now be able to open the heart to put something inside.



Video directions at www.bitly.com/WovenHearts.



The Good Samaritan

Parent Notes

Make a copy for each child. Hand out as children leave.

PARENT NOTE

Dear Parents,

Today we learned about the parable of the Good Samaritan. Your family can watch a video that tells the story of the Good Samaritan in a song at <https://www.newchurchvineyard.org/resource/video-the-good-samaritan-song/>.

We encourage you to review the Memory Verse with your child this week by saying it in the morning, at mealtimes, or before bed. There are two videos to help your child learn: www.bitly.com/ForIWasHungryMV (song with actions) and www.bitly.com/ForIWasHungry (longer version of song).

Memory Verse

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